

Year 7 Information Evening

'Be The Best You Can Be'



Behaviour and School Website

Mr Leonard – Associate Head Teacher



West Hatch High School

Consequences for low level behaviour

- Consequence system ranging from warning then C1 – C3
- A warning is given for low level disruption e.g. calling out in class, talking when you shouldn't be.
- Then any further disruption results in a C1 (10 min detention)
- C2 is for two lots of low level behaviour (20 min detention)
- C3 is three instances of low level behaviours (afterschool detention). Removed from class and given an afterschool detention in rooms S1 and S2.



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Internal Seclusion

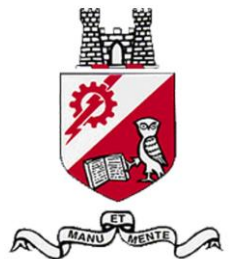
- Starts 10:00 ends 16:00
- Students must be on time or you will either stay longer or do extra days.
- Work will be set and monitored daily. If the work produced is not good enough students will be given extra days.
- If students behaviour is poor you will be excluded externally.
- New work packs will be completed
- Community service has been added this year



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Conduct slips

- Instead of the conduct cards in your planner each member of staff will have a conduct booklet.
- If you are witnessed behaving inappropriately, yelling, eating out of the canteen or snack shack area, poor uniform (including make up and rolled up skirts), etc. you will be given a yellow conduct slip.
- Once logged over three times for conduct around the school the HOH or deputy HOH will be meeting with you.



Equipment lists

- As part of the behaviour policy you will be expected to have certain pieces of equipment.
- There are essential items that if you do not have will result in sanctions.
- The minimum requirements are:

2 Pens

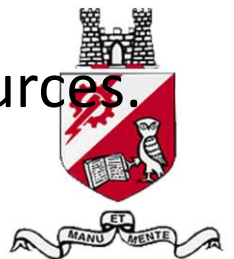
2 Pencils

Green biro or thin tipped pen

Ruler

Exercise book

- If you forget items you can purchase these from resources.



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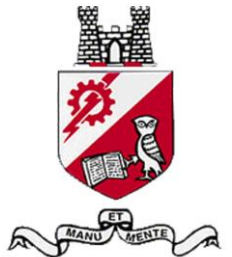
Lateness

- Running a two bell system
- First bell 5 minutes before the start of lesson.
This means make your way to lessons.
- The second bell indicated the lesson start,
after this point you are late.
- Students caught out of lesson after the second
bell are automatically given an hour
detention.
- This will be in the main behaviour detention



Homework

- If you are set homework you **must** complete it and hand it in on time.
- If you do not hand in your homework you will, from Monday, receive an hour detention **the following day to** complete your homework. This will be held in the library.
- Your parents will receive a text message
- Failure to arrive at the detention – internally excluded the following day!



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Makeup

- Very discrete makeup is allowed in school.
- If you are wearing excessive makeup you will be sent to student services to remove it immediately. The same is true for nail varnish.
- Where a student refuses to comply they will be placed on make up report to Mrs Trister.
- If the issue is not resolved, students will subsequently be internally excluded each time they fail to comply with the school rules.



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Attendance

- Expectation = 95% attendance
- Fall below – Meeting with attendance office and 2 weeks targets set.
- Fail to meet targets – Parents will be called in and targets set.
- Fail to meet targets – Head of House meet parents, 6 weeks targets set.
- Fail to meet targets – Mr Morgan will meet parents, 2 weeks to improve - legal proceedings.
- *Parents could receive a large fine or even go to jail for your poor attendance!*



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This is Jack. He is in Year 7 and has 95% attendance.



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95% attendance = **1 / 4 day missed**
every week!!

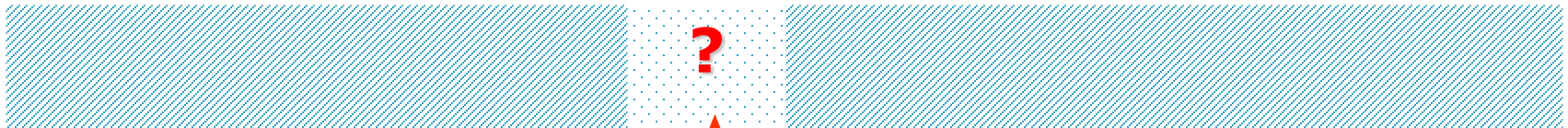
Mon

Tue

Wed

Thur

Fri



Absent quarter a day every week



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Lets looks a little closer.....

1 school year at 95% attendance = 2 whole weeks of lessons MISSED!!!



Absent for 2 weeks



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What impact might this have on Jack's life?

Research suggests that **17 missed school days** a year = GCSE grade **DROP** in achievement.

The greater the attendance the greater the achievement.



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MENU

[October 2014 Open Evening](#) Year 7 September 2015 Entry Open Evening will take place on Thursday 16th October at 6.30pm.



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MENU

yesterday with the first ever House school sports day.

[Read More](#)



4 / 5



LATEST EVENTS

ALL EVENTS

09/2014

07/09/2014

08/09/2014

09/09/2014

10/09/2014

nts for today.

■ No events for today.

■ No events for today.

■ Year 7 at Gilwell

■ Year 7 at Gilwell

■ [See more events today](#)

<http://www.westhatch.essex.sch.uk/calendar/?pid=38&calid=1>



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September 14						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2014	0 Events
August 2014	2 Events
September 2014	16 Events

[Prev Month](#)

September 2014

[Next Month](#)

01
SEP

08:30 - 15:30
Teacher Training Day

02
SEP

All Day
First Day of Term

08:30 - 09:30
Schools starts for Years 7 and 13 only

03
SEP

08:30 - 09:30
All pupils in school. Year 12 until 10am

09
SEP

08:00 - 08:30
Year 7 at Gilwell

18:00 - 18:30
Year 12 Information Evening

18:00



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 - [Upcoming Events](#)

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News & Events App

The e4education News & Events app will allow parents to get the latest news stories and calendar events added to the school website straight to their iPhone or Android phone.

How the App Works

Firstly, you will need to download the app from either the [iTunes App Store](#) or [Google Play Store](#) by clicking the relevant button below or by loading up the app store on your phone and searching for 'School News'.

Once you have located and downloaded the app (which is free), launch the app and you will then be able to either click on the 'Find my school' button which uses the phones GPS to locate all the schools in the surrounding 20 miles, or you can type in the schools postcode and click on 'Get my school' button.

Your schools postcode is: **IG7 5BT**

You will then see a list of schools that use the app. Click on the school you wish to view news & events for.

You will then be able to click on the 'News' button to view all of the latest news items that have been added to the school(s) you have selected and also all of the upcoming calendar events by clicking on the 'Events' button.

Clicking on 'My Schools' will display a list of schools that you view news and events for. Clicking on one of the schools will the display the school address, telephone number and email address which you can click on to either phone or email the school directly from the app.



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search...



<http://www.westhatch.essex.sch.uk/page/?title=Parents&pid=11>

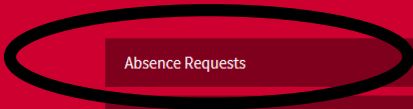
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" My daughter is in Year 10 and has been very happy at West Hatch. I have found the teachers very approachable and helpful. I have never had a single problem with the school. Keep up the good work West Hatch. "

Parent

+ More in Parents



- Absence Requests
- Attendance
- Catering
- Curriculum Details
- E-Safety Advice
- Exam Information
- Extra Curricular
- Helping with Homework
- Newsletters
- Ofsted Parent View
- Parent Voice
- Sporting Fixtures
- Trips & Visits
- Uniform



TOP



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- + Parents

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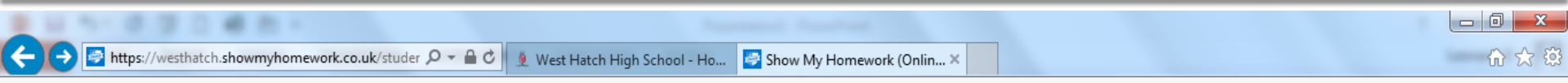
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File Edit View Favorites Tools

Welcome Jasmine

☰ 📅 📄 🔔 ⚙️

My Calendar Overdue This Week Next Week Resubmissions ?

8th - 14th September, 2017

< Prev. Week Next Week >

All Teachers ▾

All Subjects ▾

All Classes ▾

All Years ▾

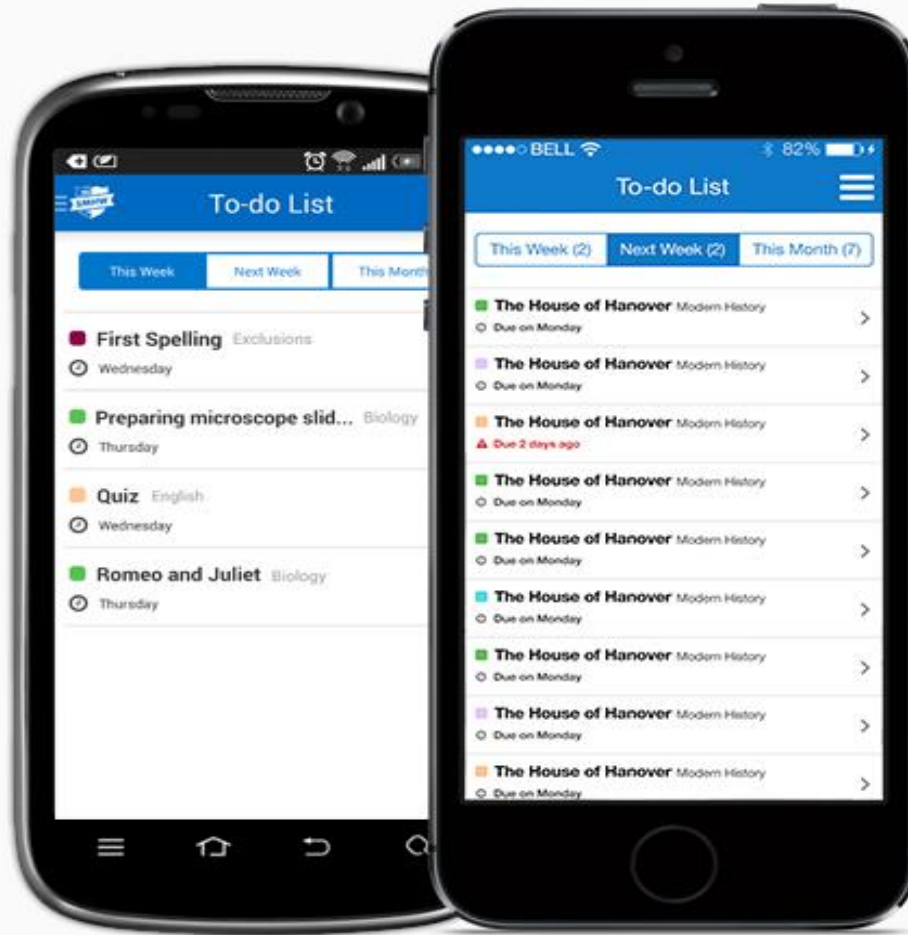
All Tasks ▾

Apply filters

Monday 08 Sep	Tuesday 09 Sep	Wednesday 10 Sep	Thursday 11 Sep	Friday 12 Sep	Saturday 13 Sep	Sunday 14 Sep
FVR Mathematics Mr. J. Fevrier	7C/DrA Drama Ms. S. Pavelkova	Austen ERS Pe... Miss. E. Edwards	7C/Sc1 Science Mrs. L. Keating	7C/Gy3 Geography Mrs. R. Turtle		12D/Ell1 Engl... Ms. K. Smith
8W/En1 English Ms. K. Smith	7H/Sc3 Science Mr. J. Howell	7Hc/TeC Food/... Miss. N. Hussain	7H/Sc1 Science Mrs. L. Keating	7C/Gy2 Geography Mrs. R. Turtle		
8W/Ma1 Mathem... Miss. Y. Delli	7C/Hi3 History Ms. D. Sterlini	7Ca/TeB Techn... Mr. L. Taylor	7C/En1 English Miss. L. Menzies	7C/Gy1 Geography Mr. D. Morgan		
8H/Sc4 Science Miss. J. Horrigan	8C/GyA Geography Mrs. R. Turtle	7Cb/TeB Food/... Miss. N. Hussain	7Ha/TeA Resis... Miss. N. Hussain	7C/Ma3 Mathem... Mr. S. Hussain		
9H/GyB Geography Mrs. R. Turtle	8C/GyC Geography Miss. E. Scott	7H/DrC Drama Ms. S. Pavelkova	7Cd/TeA Food/... Mrs. R. Narwal	7H/Rs1 Religi... Mr. G. Blain		
9H/Sc2 Science Mr. P. Peters	8H/GyB Geography Miss. E. Scott	7Hd/TeC Food/... Mrs. R. Narwal	7He/TeA Food/... Mrs. R. Narwal	7H/Ma2 Mathem... Mr. S. Hussain		
9H/Mf11 French Mrs. A. Rodway	8H/Ma3 Mathem... Miss. Y. Delli	7Cc/TeB Food/... Mrs. R. Narwal	8C/GyB Geography Mrs. R. Turtle	7W/Sc2 Science Miss. L. McVittie		
9H/Mf13 French Mr. K. Green	8C/Ma1	8W/En2 Curicu... Ms. C. Moon	8Cb/TeC Techn... Mr. L. Taylor			
		8W/LN2 Curicu...				



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**Free in the Apple and Google Play stores.*



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CONTACT

SCROLL

<http://www.westhatch.essex.sch.uk/page/?title=Home&pid=1#contact>



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West Hatch High School High Road Chigwell Essex IG7 5BT T: 020 8504 8216

Destination	<div style="border: 1px solid black; padding: 2px;">Please Choose Departments Heads of House Library Careers IT Support Work Experience</div>	
Name	<input type="text"/>	
Email	<input type="text"/>	
Telephone	<input type="text"/>	
Message	<input type="text"/>	
<input type="button" value="Submit"/>		



+ More in Contact Us




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West Hatch High School High Road Chigwell Essex IG7 5BT T: 020 8504 8216

Destination	Departments 
Department	<div style="border: 1px solid black; padding: 2px;">Please Choose Art Business Studies Cache English Geography History ICT Modern Foreign Languages Resistant Materials Religious Studies Law Food and Textiles Dance Mathematics Media Drama Music Office PE PSEC Psychology Science SEN</div>
Name	<input type="text"/>
Email	<input type="text"/>
Telephone	<input type="text"/>
Message	<input type="text"/>

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Year 7 English

Miss Menzies - KS3 Co-ordinator



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Year 7 Setting

- The English sets are currently all mixed ability.
- There are two top sets – 7H1 and 7W1.
- Year 7 will be set after their first assessment, which will take place before the October half term.
- New sets will be in place after the October half term.
- The baseline test will be on reading and writing:

Reading - The students will complete comprehension questions based on a fiction extract.

Writing - The students will write a guide based on British culture.



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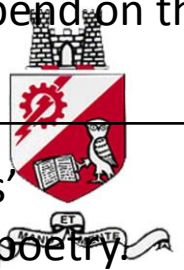
How will my child be assessed in English?

- The students study six topics throughout the year.
- Each topic has an assessment.
- The students are assessed every six weeks.



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Timing	Topic	Content
Sept-Oct	Reading and Writing baseline unit	The students will have two tests, one on reading and one on writing. The tests will then be used to set the students either in a mixed ability set or a top set.
Oct -Christmas	A Christmas Carol	The students will question how language is used to express the writer's ideas and the effects that are created
Jan- Feb	Short Stories – Horror writing	Students will read and study a range of short stories in the horror genre.
Feb - Easter	Macbeth	The students will study dramatic techniques looking at character, action and narrative.
Easter -June	Novel	The students will either study <i>Trash</i> by Andy Mulligan or <i>Harry Potter</i> by J.K Rowling. The novel will depend on the students set.
June - Summer	Poetry for Pleasure	This scheme of work aims to develop students' knowledge, understanding and enjoyment of poetry.



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How can I help my child?

- The best way to help your child improve in English is to encourage them to read outside of school; ideally a mixture of fiction and non-fiction.
- Spelling, punctuation and grammar is key area to improve your child's English level. English teachers correct SPAG using a pink highlighter, 'pink for think'. You may want to go through your child's exercise book/s and mark their work.
- Below are three workbooks which I would recommend that you purchase to support your child in English.

CGP Key Stage Three English. The Workbook (ISBN 978-1-84762-154-2)

CGP Key Stage Three English. The Study Guide (ISBN 978-1-84762-257-0)

Collins KS3 Revision English (ISBN 978-0-00-756281-7)

www.cgpbooks.co.uk

www.collins.co.uk/collinsks3revision



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Year 7 Science

Jennifer Horrigan - KS3 Co-ordinator



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Aims

- To provide a thorough grounding in fundamental scientific principles to support GCSE and A-level study
- To enthuse and motivate pupils; to develop a love of science
- To help pupils better understand the world around them



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Overview

- KS3 completed over 2 years
- Year 7:
6 units covering key areas of Biology, Chemistry and Physics, plus an introduction to working safely in the laboratory and key science skills



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Timing	Topic	Content
Sept-Oct	Introduction to Science	Safety in the lab, planning investigations, handling data, drawing conclusions, how scientists work
Nov-Dec	Forces	Forces, magnetism, space
Jan-Feb	Life and Living Processes	Cells, tissues, organ systems, reproduction, digestion, respiration
March-April	Particles and Materials	The particle model, acids and alkalis, simple chemical reactions
May-June	Energy	Types of energy, electrical circuits, electricity generation, heat transfer
June-July	Interdependence	Classification, adaptation, feeding relationships, food chains and webs,



What Homework Will My Child Be Set?

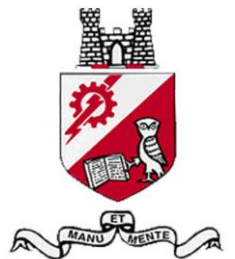
- Research
- Learning key spellings and vocabulary
- Simple practical tasks
- Model making
- Consolidation of classwork



How Will My Child Be Assessed?

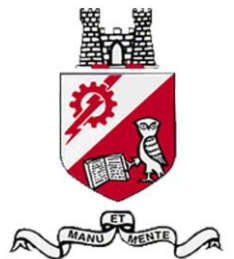
- Baseline test focussed on basic skills
- Test at the end of every topic (half termly)
- End of year test
- Data reviewed by KS3 coordinator and class teacher
- Underachieving pupils may be offered intervention

- Setting reviewed after each assessment



Will My Child Be Set?

- Most pupils will be in mixed ability groups until Christmas
- Exception is pupils who require intensive support with English
- Pupils selected for top set after Christmas – one top set on each half of the year.

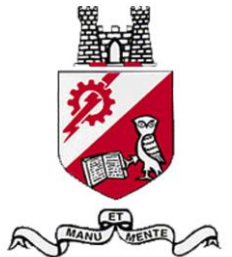


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Extracurricular Activities?



- Science Club:
Thursday 3.10-4.00pm
- Astronomy Club:
Monday 3.10-4.00pm



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What Support is Available to My Child?



- Library resources
- Learning Gateway
- Subject teacher
- KS3 Coordinator
- Small group intervention



How Can I Help My Child?

- Help with research homework – particularly finding *suitable* sources of information
- Test your child on key spellings and vocabulary
- Encourage pupils to review new learning regularly
- Help plan revision for assessment week
- Purchase a KS3 study guide/workbook
- Visit science related museums or exhibitions
- Discuss science in the media



Year 7 Maths

Mr Hussain – KS3 Maths Co-ordinator

Mr Fevrier – KS3 Intervention Co-ordinator



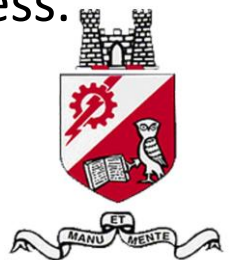
KS3 Results Overview

Year	2 sub levels	3 sub levels	4 sub levels	5 sub levels	6 sub levels
7	90%	63%	38%	19%	2%

- In year 8 results were also excellent with **90%** of the year group making expected progress and **62% making more than expected** progress.
- In year 9 the department achieved 78% of the year group making expected progress and 55% making more than expected progress.

Quality of teaching at KS3 praised by subject Ofsted

- Pupils challenged
- Appropriate for needs of all pupils



Philosophy of the Maths Team

I – Inspire

C – Challenge

E - Encourage



I know it sounds pretty cool!



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A typical week in mathematics

- At Key stage 3 there are **three lessons** a week.
- **Two Lessons** following the **scheme of work**.
- **One lesson** is a **weekly skills test** lesson.
- **Two piece** of homework.



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Year 7 Weekly Skills

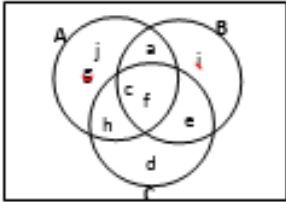



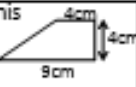


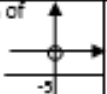
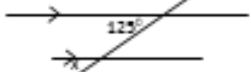
Maths Key Skills

Name:

Date:

Grade 3: Skill Check 13 - Answers

Class/Group:

A: Number & Algebra	B: Proportion, Geometry & Measure	C: Statistics & Probability												
1. Insert one of these symbols in the box: = < > ≤ ≥ $0.7 > 0.072$	11. Reduce to its lowest form: 1 hour : 45min $60:45$ $4:3$	21. Give the probability of getting a consonant from the word 'median'. $\frac{3}{6} = \frac{1}{2}$												
2. Which is bigger? 0.072 or 70% 70%	12. Divide £54 between A & B in a ratio of 1:5. A- £9 B- £45	22. List the elements of $A \cap C$  {c, f, h}												
3. Give the LCM of 40 and 50. 200	13. Express £30 as a percentage of £50. 60%	23. In the last Winter Olympics Netherlands won the medals: <table border="1" data-bbox="1164 863 1425 982"> <thead> <tr> <th>Medals</th> <th>f</th> <th>angle</th> </tr> </thead> <tbody> <tr> <td>Gold</td> <td>8</td> <td>120°</td> </tr> <tr> <td>Silver</td> <td>7</td> <td>105</td> </tr> <tr> <td>Bronze</td> <td>9</td> <td>135</td> </tr> </tbody> </table> Complete the table.	Medals	f	angle	Gold	8	120°	Silver	7	105	Bronze	9	135
Medals	f		angle											
Gold	8	120°												
Silver	7	105												
Bronze	9	135												
4. Insert one of these symbols in the box: = < > ≤ ≥ $\sqrt{169} = 2^2 + 3^2$	16. Reflect the shape in the line 	24. Work out the range of the scores: 1, 3, 6, 14, 15, 16 16-1=15												
5. Work out & simplify: $1\frac{4}{5} \div \frac{2}{3}$ $\frac{27}{10} = 2\frac{7}{10}$	15. Describe the marked angle using 3 letters.  ∠FEG or ∠GEF													
6. Add a bracket to make this sum correct: $(6 - 2^2) \times 7 = 14$	16. Sketch the plan view 	25. Work out the modal score. <table border="1" data-bbox="1188 1120 1400 1228"> <thead> <tr> <th>Score</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>7</td> </tr> <tr> <td>2</td> <td>8</td> </tr> <tr> <td>3</td> <td>5</td> </tr> </tbody> </table> 2	Score	Frequency	1	7	2	8	3	5				
Score	Frequency													
1	7													
2	8													
3	5													
7. Expand & simplify: $3(x - 3) - (x - 4)$ $3x - 9 - x + 4 = 2x - 5$	17. What is the area of this trapezium?  $\frac{1}{2}(4+9) \cdot 4 = 26\text{cm}^2$	26. Name this solid.  cone												
8. Evaluate: $3p + 4q$ when $p = 5$, $q = -2$ 15-8=7	18. Work out the volume of this cuboid.  100cm³													
9. Give the equation of this graph.  y = -5	19. $x = 125^\circ$. Give the reason.  Corresponding angles are equal	Total (C) G (20-25)												
10. Solve: $2y - 1 = 10$ $2y = 11$ y = 5.5	Total (A) Test Total (A+B+C)													



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Year 7 Scheme Of Work

Yr 7 Autumn Term Unit 1b: Addition & Subtraction

Key Process:	PLTS:
Mathematical objectives: Support: <ul style="list-style-type: none">▪ I can add and subtract decimals (2)▪ I can understand decimal and negative numbers in real life problems (2)	Resources:
Core: <ul style="list-style-type: none">▪ I can order, add and subtract negative numbers in real life problems (3)▪ I can add and subtract decimal numbers (3)▪ I can check my answers by estimating (3)	
Extension: <ul style="list-style-type: none">▪ I can add and subtract fractions (4)	Homework R

- Consolidation and new learning
- SOW GCSE 1 to 9 for all year groups.
- Progression through grades to year 11



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Assessment and Intervention (Outstanding)

- Pupils will have an **assessment every half term.**
- **Data will be tracked** by class teacher and KS3 coordinator.
- **Pupils** who are **underachieving** may be offered **intervention.**



KS3 Intervention

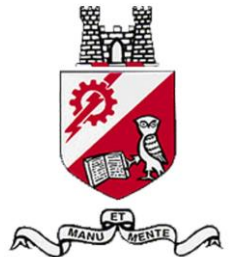
- What is Mathematics Intervention?
This initiative has been put in place to raise achievement by developing and building confidence in pupils that are currently **below target**.

- How does intervention work?
Takes place **during the school day**
One lesson per week
10 week programme



KS3 Intervention

- What support will my child receive?
10 hours intense teaching within a small group
An **assessment success pack**
Preparation for **half termly assessments**



How Can I Help?

- Practice Times Tables
- Practice Weekly Skills
- Make them calculate whilst shopping
- Homework / Revision
- MyMaths.co.uk
- YouTube.com



Curriculum and Progress

Mr Tester – Assistant Headteacher





Curriculum

- We have two academically equal sides of the year group
- We have taught the first half term in mixed ability classes, with the exception of our Booster group and Maths.
- “Base line” assessments are being completed in all subjects over the first few weeks



West Hatch High School

Do we set our students?

- In Maths, Yes. It works best for them.
- In all the others we operate with 1 top set in West and 1 in Hatch.
- All the other sets will be mixed ability apart from our Booster group.

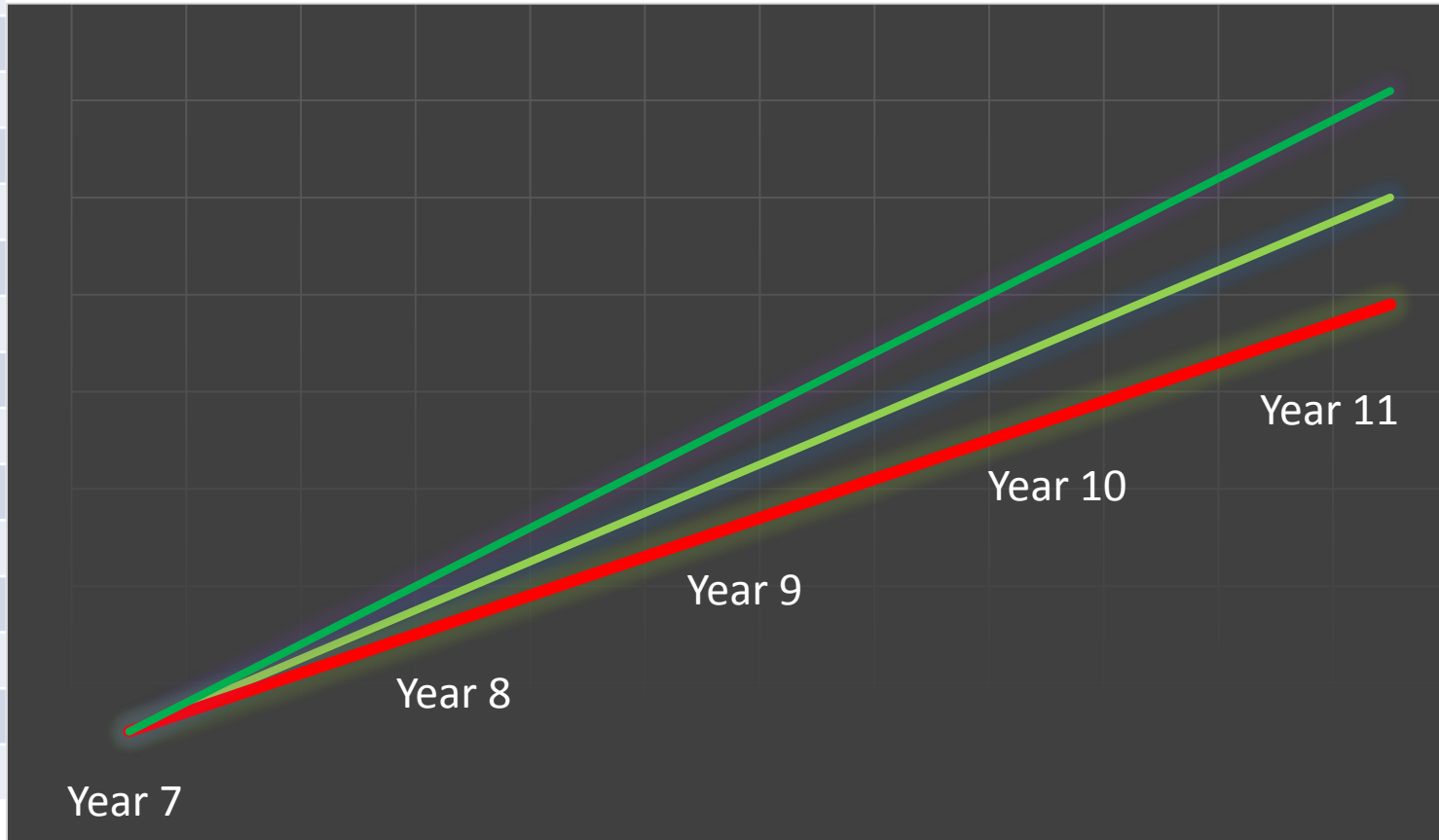


West Hatch High School

Flight paths

We determine a start point and then set challenging End of year targets each year on the basis that all students should make a whole levels progress per year.

9+	A** high
9	A** middle
9-	A** low
8+	A* high
8	A* middle
8-	A* low
7+	A high
7	A middle
7-	A low
6+	B high
6	B middle
6-	B low
5+	C high
5	C middle
5-	C low
4+	D high
4	D middle
4-	D low



West Hatch High School

Start point chosen based on...

- SATS
- CATS
- Base line tests
- Accelerated reader judged reading age



West Hatch High School

Academic Reader

Browser: https://www.google.co.uk/?gws_rd=ssl#q=Accelerated reader
Search results for "Accelerated reader":
About 3,550,000 results (0.34 seconds)
Reading Programs - Our Group Promotes Learning
Accelerated Reader - Welcome to Renaissance Place
Accelerated Reader - UK, Ireland and International
AR BookFinder UK - Welcome

Accelerated Reader
Reading Practice Quizzes Vocabulary Practice Quizzes

My Overall Progress

02/09/2013 - 20/12/2013 (49% Complete)

Quizzes	80%	target 85	Below Target
Points	8.0	target 44.1	36.1 Points to Target
ATOS Book Level	6.0	target 5.4	Above Target

Quizzes Passed/Taken: 1/1 Word Count: 63,937

Reader Certifications

Only passed quizzes count toward certification.

Last Achieved: Classic Reader(2) Achieved 12/06/2013 Read: 3 books independently ATOS BL: 6.0 or higher Worth:	Current Target: Classic Reader(3) Read: 3 books independently ATOS BL: 6.0 or higher Worth:
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My Last Quiz

Taken 09/09/2013

Jimmy Coates: Power
By Joe Craig
ATOS Book Level: 6.0
Interest Level:

8 of 10 Correct **80%**
8.0 of 10.0 Points **8.0**

View My Bookshelf

Find Books

With Accelerated Reader Quizzes

AR BookFinder™
Click to Open in New Window

Welcome

Enter student login used at school

User Name

Password

Password = Students initials

Renaissance Home Connect



West Hatch High School

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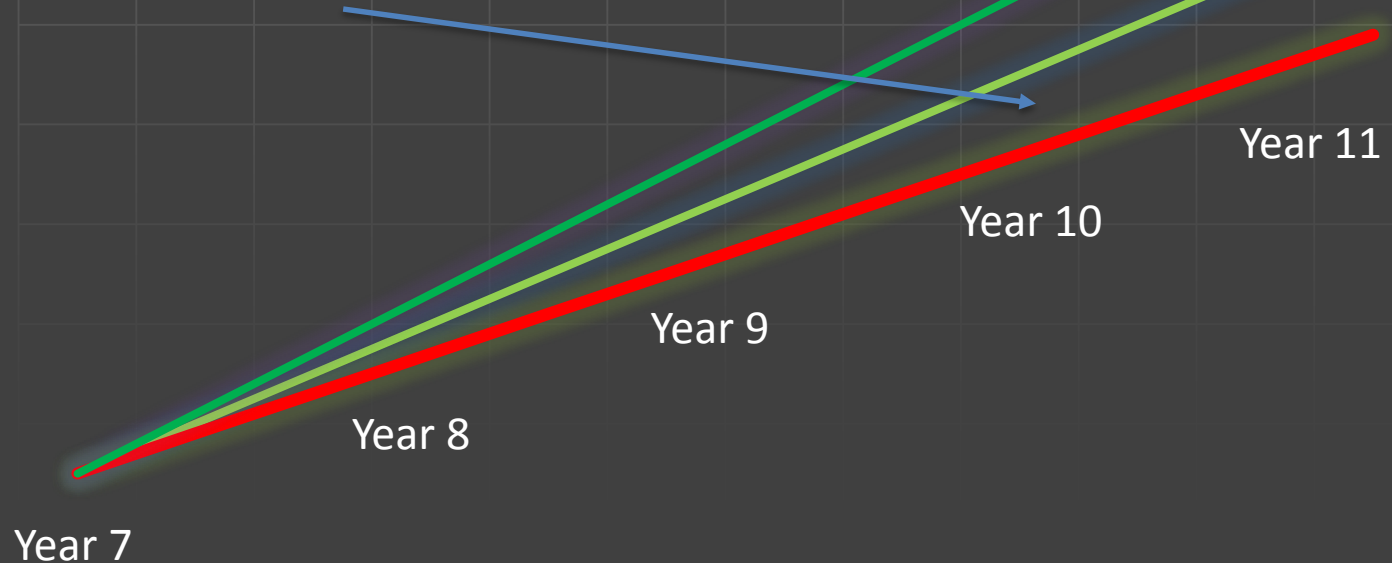
West Hatch High School

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We determine a start point and then set challenging End of year targets each year on the basis that all students should make a whole levels progress per year.

This area is slightly below target—something might be wrong, but also students may fluctuate along their flight path



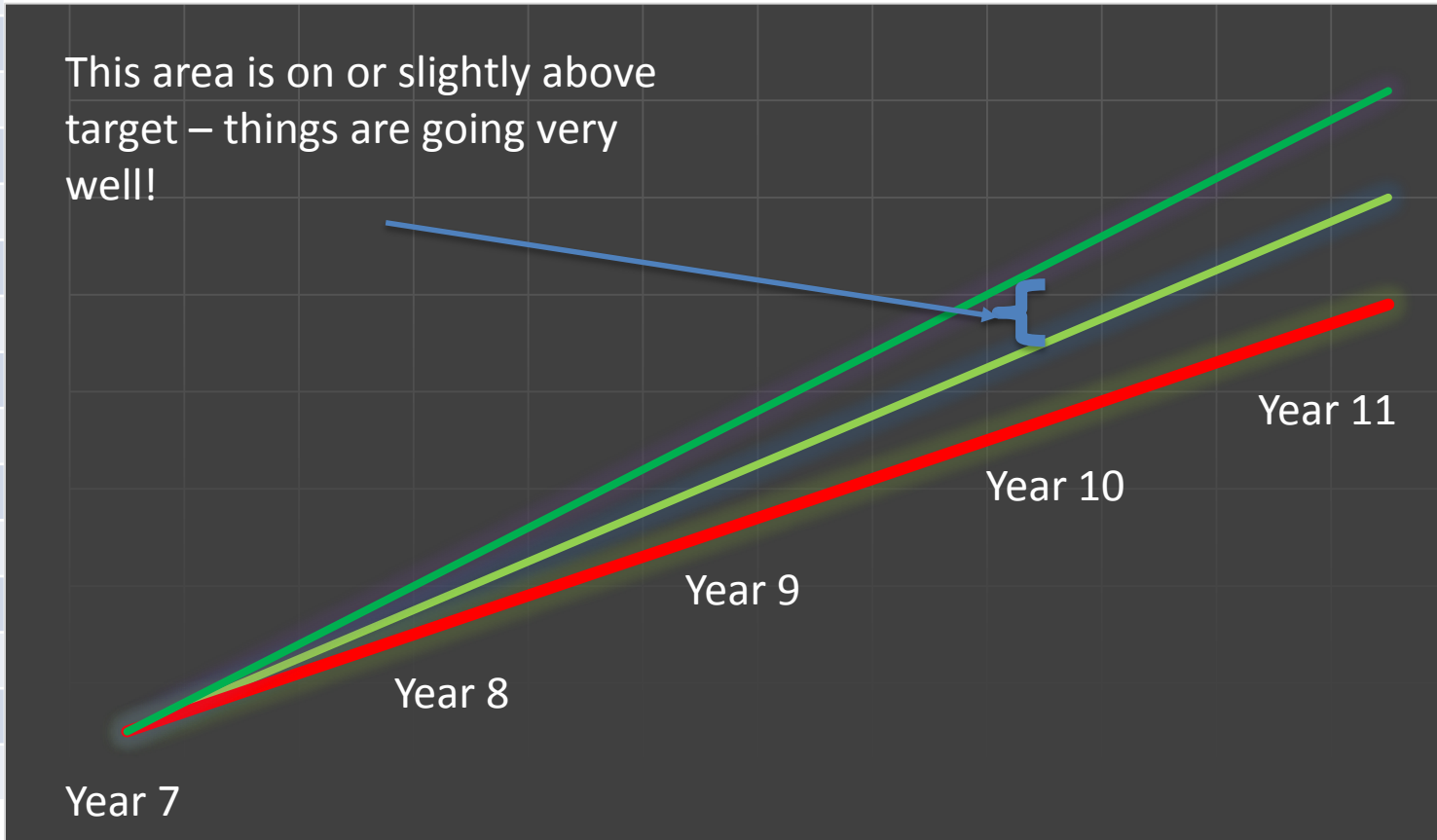
West Hatch High School

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We determine a start point and then set challenging End of year targets each year on the basis that all students should make a whole levels progress per year.

This area is on or slightly above target – things are going very well!



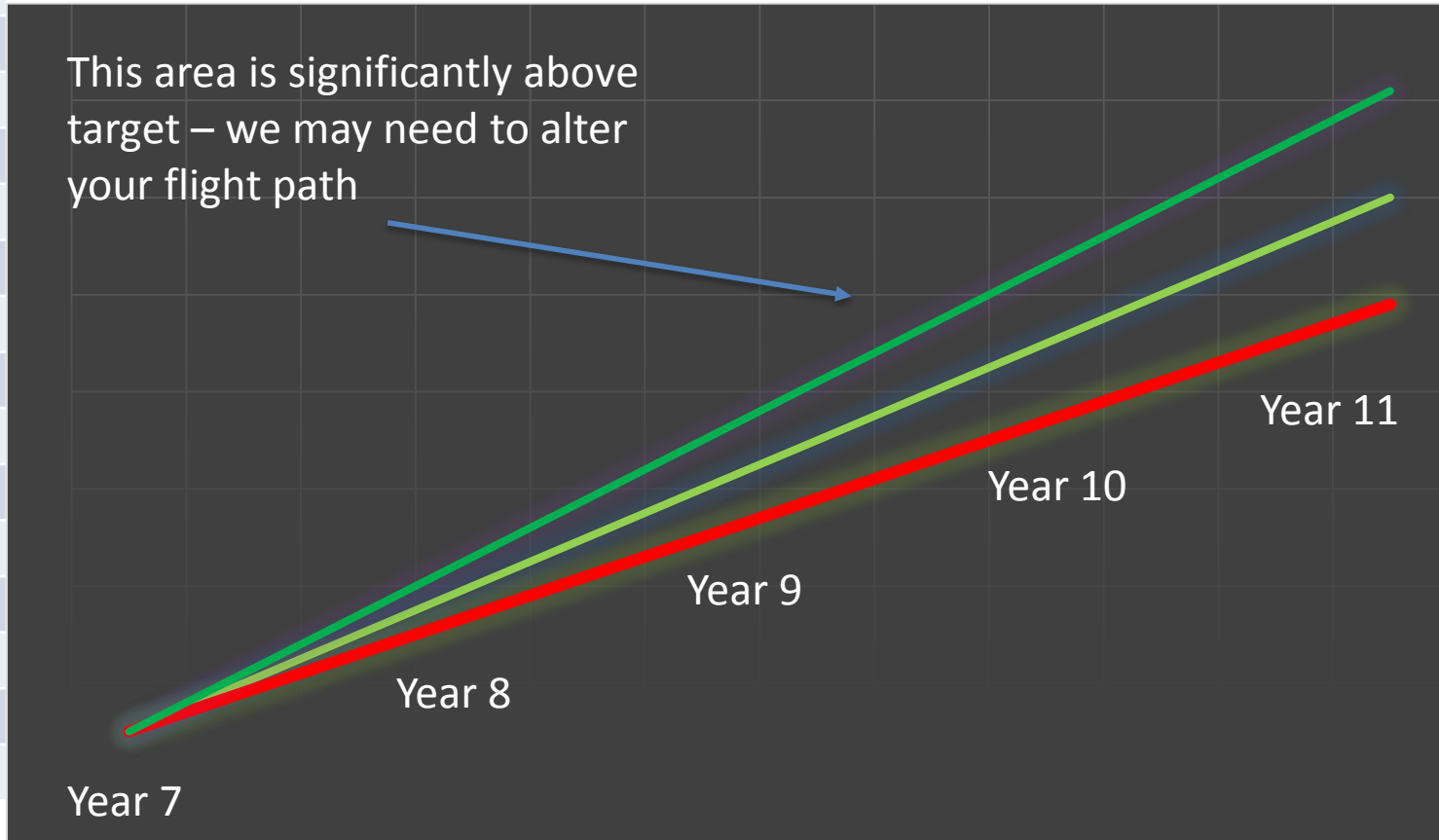
West Hatch High School

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We determine a start point and then set challenging End of year targets each year on the basis that all students should make a whole levels progress per year.

This area is significantly above target – we may need to alter your flight path



West Hatch High School

Aspirations Day – 18th November

1- Meeting with all year 7's and parents to discuss the flight path they are placed on.

2 – opportunity for students and parents to engage with future careers and Further education to hopefully raise students aspirations



West Hatch High School

Expected Progress

Agreed Flight Path	Start 7	End 7	End 8	End 9	End 10	End 11
A	4+	5+	6+	7+	8+	9
B	4	5	6	7	8	8+
C	4-	5-	6-	6+	7+	8
D	3+	4+	5+	6+	7	7+
E	3	4	5	6	7-	7
F	3-	3+	4	5-	5+	6+
G	2+	3	4-	4+	5	6
H	2	3-	3+	4	5-	5+
I	2-	2+	3	4-	4+	5
J	1+	2	3-	3+	4	4+
K	1	2-	2+	3	4-	4
L	1-	1+	2	3-	3+	3
M	W1	1-	1+	2	3-	3
N	W2	W1	1-	1+	2	2+
O	W3	W2	W1	1-	1+	2



West Hatch High School

3 year KS4

- This year group will take their GCSE options during year 8 to begin at the start of year 9 giving 3 years to maximise their success.
- Make sure year 7 and 8 are not wasted to keep all options open!



West Hatch High School

Feedback – how to tell if things are going well

1. Progress checks

- a) 4 progress checks – only the end of year one has a level.

2. Marking in books

- a) Teachers will be using pink pen marking - corrections are what improves work.
- b) Blue sheets – these will inform you of AT, OT, BT, SBT and give students a task to demonstrate improvement.

3. Parents evening – 20th April



West Hatch High School

Rewards trip

- Likely to be a day at Gilwell park
 - costs around £25
- Top students invited to attend based on the following;
 - 95% attendance
 - 10 or fewer behaviour logs
 - 3 or few homework logs
 - Majority of subjects On or above target
 - Positive attitude to learning



West Hatch High School

Attitude to learning

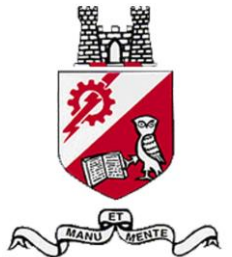
Determined and persevere	Growth mind set – never stop improving
Responsible	Proactive approach/maturity
Respectful and considerate	Polite
Ready to achieve	All equipment in school, not too tired etc.
Pride in presentation	Taking care with work



West Hatch High School

So, there is...

- A Growth mind-set – always striving for improvement
- A renewed emphasis on **spelling, punctuation & Grammar** in all subjects
- More emphasis on **progress over time** as opposed to an **A*-C grade**
- Making **more than expected progress** is the norm
- A **Longer** time spent in education.



West Hatch High School

Key Dates

Teacher Training day – 7th October

Open Evening – 13th October

Aspirations day – 18th November

Parents Evening – 20th April

