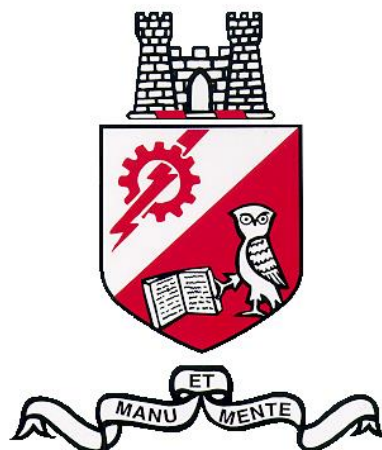


WEST HATCH HIGH SCHOOL

Promoting British Values across the Curriculum

June 2015



THE BEST THAT I CAN BE

Promoting British Values

- As of September 2014 all schools are expected to actively promote British Values to all pupils.
- The best way for schools to instil such values is to reflect them in the way the school is run.
- Democracy needs to be embodied in the way that we work and within the ethos and culture of the school – within the framework of rules that are there for the benefit of everyone.
- In addition to us actively promoting the fundamental values of democracy we also are charged with ensuring students understand their responsibility in terms of the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

All departments have identified where they are able to cover, reinforce and embed these values as follows.

Promoting British Values in Different Subjects – June 2015

1. Actively promoting the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.				
Subject	Module	Unit	Year Group	Comments
Business Studies and Economics	4	1	10	The legal responsibilities of employers and their staff and how they affect businesses.
	6	1	12	
	3	2	12	
	5	1	10	Consumer protection and the impact it has on both businesses and consumers.
	3	2	12	
	2	8	13	
CACHE	Child Development	Unit 1	12/13	Understand legislation in the UK in relation to the safety and well-being of children, families and adults. Focus on the UNCRC, Childcare Acts, Equality Act, SENDA and DDA. Displaying a timeline of legislation in the classroom. Each student to complete booklets on how legislation is put into practice in the UK.
		Unit 3	10	
Design and Technology	Various – all D&T subjects	Evaluation	7-11	Peer assessment via level cards initial respect for each one.
		Design ideas	7-11	
English		Poetry from different cultures	7	The students study a topic on poetry from different cultures, with a focus on different cultures, faiths and beliefs.
	Exam practice		10 and 11	There are no units of study in Year 10 and 11 that explicitly do this at present. However there are stand-alone lessons with a focus on comprehension tasks that are based on travelogues, informing students about other people and cultures.
	English Literature AS Level	LITA1c: The Struggle for Identity in	12	This course is specifically designed to explore the diversity of identity constructions in 20 th and 21 st century literature, so deals with each of these subjects in a number of complex ways.

		Modern Literature		
Geography			KS3, KS4, KS5	Teachers have high expectations and standards. In the class promoting and roll modelling good behaviour.
History	English Civil War	Causes of the English Civil War	8	Students look at the emergence of a constitutional monarchy from the aftermath of the English Civil War and the dwindling power of the monarch in the centuries that followed. They also look at the Chartists and how they wanted electoral forms to make the nation more democratic. In years 9 and 10 they look at the campaign for female suffrage.
	The Industrial Revolution	Who were the chartists	8	
	WW1	Who were the Suffragettes	9 and 10	
PE	Core PE	All sports lessons	7-13	Students are encouraged to have positive thoughts feelings towards all others personal life choices. We encourage positive attitudes towards people's choice of sexuality, no prejudice against gender, race or ethnicity within the sporting world. Sports examples are backed up in lessons to show sports adopt these ideals.
PSEC	Law Morality Politics	Law and order Justice Terrorism Religious Law Prejudice and Discrimination UK political system compared to other countries.	All years	Units of work conducted during the form time curriculum for PSHEe and citizenship.
RS		Religion and Media	8	Students learn the importance of religious tolerance in Britain by looking at topics such as 'Islamaphobia'.
SEN				LSAs work with pupils to help them understand the difficulties to pupils with SEN to promote tolerance and understanding.

2. Developing in students an ability to recognise the difference between right and wrong, readily applying this understanding to their own lives and in so doing respect the civil and criminal law of England.				
Subject	Module	Unit	Year Group	Comments
Business Studies and Economics	2	1	12	Reason for collusive and non-collusive behaviour between companies.
	3 2	12 3	11 13	Benefits and costs of globalisation and the use of unethical practises by firms.
CACHE	Level 2	Unit 1, 3	10	Understanding their role and responsibilities within the educational sector and how laws govern behaviour within the UK legal frameworks. Regular observations and feedback
	Professional Practice	Unit 8, 14,15	12/13	
	Reflective Practice for professional development	Unit 13	12	
Design and Technology	Various. All D&T subjects	Various	7-11	
English	English Literature A2	LITA4: Coursework	13	Students study the works of Kafka, Coetzee, and Shakespeare, with the themes of justice and oppression at the heart of discussion throughout.
Geography			KS3, KS4, KS5	Teachers apply a series of sanctions to in-still good behaviour in all students. Rewards and postcards home are also used to promote positive behaviours
History	WW2	The Holocaust	9 and 10	Students look at the concept of citizenship and the rights of the individual in Britain and the consequences of having citizenship removed as was the case for the Jewish community in Nazi Germany.
				Through the studies of any of the conflicts particularly the English Civil War, World Wars and the Russian Revolution students are given the opportunity to explore the differences

				in right and wrong and to morally question the actions of the leaders of the past.
ICT	E-Safety	1	KS3	Students learn about which types of information should and shouldn't be shared online, what can happen to that information and what is appropriate/inappropriate in an online context
	E-safety	1	KS3	"Be upstanding" looks at how students should respond to cyberbullying, what the consequences of inaction might be and how this impacts upon society
	All	All	KS4/5	Acknowledging sources and respecting copyright when developing digital products
Law		2/3/4	12 and 13	In Units 2-4 students apply the civil and criminal laws of the UK to scenarios involving negligence and offences against the person.
Media	FM2	Exam B Social and political issues	12	Students are required to compare the different representation of characters in two British films that are based on crime.
	G325	Exam B Collective identity	13	Students are required to compare the collective identity of British teenagers in British films and British magazines, from different years.
PE	Core PE	All sports	7-11	Students get the chance to referee in all sports on the curriculum
	BTEC Sport	Rules, Regs and Officiating	11-13	Students get the chance to referee in rugby, football and basketball – gaining a qualification in the sport
	A level PE	Sports Performer booklets	12 & 13	
PSEC	Law	Law and order Justice	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.

RS	B601 B603	Religion and Ethics Good and evil Poverty and wealth Peace and Justice	8 9-11	Students learn about Christian responses to ethical issues in order to develop their sense of right and wrong.
SEN				Social skills, Smart Thinking
Science	NA NA B711 / B741	Nerves and Drugs (NAD) Interdependence 2 (INT2) C1	9 8 10	Classification of drugs and laws relating to drugs Biological warfare Debate animal testing.

3. Developing in students' skills and attitudes that will allow them to participate fully and contribute positively to life in modern Britain.				
Subject	Module	Unit	Year Group	Comments
Business Studies and Economics	2	11	10	Understand the concepts of saving and borrowing money. The variety of lenders in the UK and the difference between ethical and unethical lending.
CACHE	Diploma	All units	10/12/13	Participate in weekly work experience in a variety of settings. Working alongside children, families and adults from a variety of backgrounds. Understanding rules, boundaries and being a good role model.
Design and Technology		Evaluation		Pupils include products and design by using ACCESS FM this allows to evaluate using different criteria for a product to contribute positively to a modern way of life.
English	Exam practice		10 and 11	At present, there are lessons used to prepare students for examination that cover cultural comparisons between the rich and poor (Brazil) and upper and working classes in Britain (De Bretts vs Towie) lesson.

	English Language AS Level	ENGB2	12	<p>Also, there are lessons focusing on professions in the UK, such as traffic wardens and police officers that attempt to enrich students' understanding of participating in the employment sector'.</p> <p>Courses on the role of language in discourses of power, gender and technology develop the critical skills required to negotiate these aspects of modern Britain.</p>
Geography		Skills	Yr13 KS3,KS4,KS5	<p>Undertaking skills unit of work. Analysing statistics and graphs.</p> <p>Using discussion to promote values and break down stereotypes.</p>
History			7-13	Students grow in confidence in their interactions with others and take part in a range of activities requiring social skills in lessons including giving presentations/debating issues and topics and more interactive activities such as speed dating and carousel activities. All units of study from year 7 to 13 allow students to work in group activities which enables them to develop their skills of working within a team, they are also encouraged to produce and deliver PowerPoint presentations to help develop their presentation skills for their future careers.
Media	FM2 G325	Exam B Social and political issues Exam B Collective identity	12 13	<p>Students are required to compare the different representation of characters in two British films that are based on crime.</p> <p>Students are required to compare the collective identity of British teenagers in British films and British magazines, from different years.</p>
PE	Core, GCSE, BTEC & A level	All sports	7-13	All PE lessons at all levels relate to sporting and cultural opportunities within British society

				Students have active lessons; exploring and discovering different elements about themselves including key life skills and opinions towards to their peers and the world around them.
RS	B601, B603	Commitment, Religion and Ethics, Religion and the Media, Religious Identity Poverty and wealth, equality	7-8	Students discuss relevant issues each lesson to help them to become well rounded, open minded citizens
SEN				Functional skills to support English language. College visits to help prepare SEN students. Time in LSC to support students so they have skills to achieve and participate.
Science	All	All	All	Development of the following skills in all units of the science curriculum from KS3-5: Drawing conclusions from critical analysis of data, for example climate change. Considering ways the presentation of information may bias its interpretation. Consideration of applications and implications of new scientific developments, including social, economic, cultural and ethical/moral impact.

4. Developing students' knowledge of the British democratic parliamentary system and its central role in shaping our history and values and in continuing to develop Britain.				
Subject	Module	Unit	Year Group	Comments
Business Studies and Economics	5 2	1 14	10 13	How consumer law is set by Government and how it is applied by businesses and the implications to businesses of breaking the laws.
CACHE	Level 2 Legislation Booklet	Unit 3 All units	Year 10 Year 12/13	Visit to Houses of Parliament to understand how laws are passed. Teach historic legal Acts which have impacted upon current legislative frameworks. Students to fully understand why Acts were introduced and impact on society today.
English				Travelogues about Great Wall of China, Australia. Encouraging students to explore moral/ethical topics for Speaking and Listening units, such as consumerism, globalisation, sweat shops, religious tolerance, immigration, the existence of God. Study poetry (unseen) means students have read work by West Indian poets (Nichols, Zephaniah) which report an animosity group experience of discrimination.
Geography			8 12 13	Geo-politic. Russian government policies Globalisation. Sustainability and conflicts Globalisation and conflict in development.
History		The English Civil War Who were the Chartists Who were the suffragettes	8 8 9 and 10	Students look at the emergence of a constitutional monarchy from the aftermath of the English Civil War and the dwindling power of the monarch in the centuries that followed. The also look at the Chartists and how they wanted electoral forms to make the nation more democratic. In years 9 and 10 they look at the campaign for female suffrage.

Law		1	12	Students learn how parliament makes UK laws
PE	A Level PE	History of Sport	12	Students have to understand the political structure of Britain and how this has impacted upon the British sporting industry over the past 130 years
PSEC	Politics	UK political system in comparison to other countries political systems.	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.

5. Encouraging students to explore and improve their understanding of and show respect for different faiths, their feelings and values, cultural diversity and life styles. Increasing the extent to which they understand these, accept, respect and celebrate diversity as shown by their tolerance and attitude towards different religious ethnic and socio-economic groups in local, national and global communities. Encouraging them to support and help the above through their words, actions and influence within the school and more widely the community.

Subject	Module	Unit	Year Group	Comments
CACHE	Level 2 Diploma	All	10/12/13	<p>All units include sections on diversity and inclusive practice.</p> <p>All teaching includes how to work with children and families from different backgrounds, cultures, social groups and lifestyles.</p> <p>Class discussions ensure any pre-conceived ideas and thoughts are openly shared. All students understand they must not allow personal preferences to interfere with their role and work.</p> <p>Displays on prejudice, discrimination and equality within the classroom.</p> <p>Celebrating festivals, faiths and cultures which include all students and those unfamiliar to them.</p>

Design and Technology	GCSE	CA		Pupils have the ability to use ethnic/ social/ religious/ community groups to influence or design in.
English	English Literature AS Level	Poetry from different cultures	7	The students study a poetry unit and analyse poems from different cultures. The students learn about other cultures and beliefs.
		Poetry Conflict	9	The students study poems that look at issues such as terrorism, radicalisation etc.
		LITA1c:The Struggle for Identity in Modern Literature	12	This course is specifically designed to explore the diversity of identity constructions in 20 th and 21 st century literature, so deals with each of these subjects in a number of complex ways.
Geography			9	Looking at shanty towns and how people live.
History	Local Study Unit	The Local History of London	7	Students investigate how British culture has been shaped by the various influences of migration to this country and city of London from the early migrants of Huguenot London to the Bangladeshi community of Brick Lane; they also look at the close links with the former colonies of the British Empire and their influences on our culture and the words and ideas that have entered our consciousness from the middle East. In their study of the Holocaust and the black Civil Rights Movement they learn of the importance of tolerating different religious and ethnic groups and the consequences of racist and prejudice policies and attitudes
	Industrial Revolution	Life in the British Empire	8	
		The Holocaust	9	
	The Controlled Assessment	The Black Civil Rights movement	8 and 11	
ICT	E-Safety	1	KS3	Students learn about which types of information should and shouldn't be shared online, what can happen to that information and what is appropriate/inappropriate in an online context

				“Be upstanding” looks at how students should respond to cyberbullying, what the consequences of inaction might be and how this impacts upon society
PE	Core PE	All sports lessons	7-13	Students are encouraged to have positive thoughts feelings and nature towards all others personal life choices. We encourage positive attitudes towards people’s choice of sexuality, no prejudice against gender, race or ethnicity within the sporting world. Sports examples are backed up in lessons to show sports adopt these ideals.
PSEC	Political	UK political system and how it compares to other countries in comparison.	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.
RS		Religious Identity, Aspects of Worship	7-8	Students learn about a variety of faiths in order to gain an understanding and respect for cultural diversity.
Science	B711 / B731	B1	10	Discussion of reasons for differences in diet, e.g. religious and ethical beliefs.
	B712 / B731	B2	10	Debate origins of universe, consider different beliefs and compare to Big Bang theory.
	B712 / B751	P2	10	Compare Darwinism, Lamarkism and Creationism with regards to the origins of species
	NA	Interdependence 2 (INT2)	8	Study of HIV/AID, challenging assumptions that may link to homophobia.
	NA	Life and Living Processes 1 (LLP1)	7	Fertilisation and conception – discuss when life begins.

6. Developing an understanding as to how citizens can influence decision making through the democratic process.				
Subject	Module	Unit	Year Group	Comments
CACHE	Diploma	Class Discussions	Year 13	Those reaching the age of voting are encouraged to understand the importance of using their votes. You tube videos/newspaper articles on political parties. Class debates on topical issues such as immigration. Taxes and the benefits system.
Geography			KS3,KS4,KS5	Using group work and decision making exercises to promote and develop democratic processes.
History	Industrial Revolution	Who were the Chartists	8	Through these units Students are taught the importance of voting rights for the different ethnic, socio- economic and gendered groups within society. They are then taught how when these groups were able to exercise their newly gained voting rights, subsequent legislature was changed in their favour
	WW1	Who were the Suffragettes	9 and 10	
	The Controlled Assessment	The Black Civil Rights Movement	10	
Law		1	12	Students learn how parliamentary law-making can be influenced by pressure groups e.g. Fathers for Justice.
PE	GCSE, BTEC & A level	Target groups	11-13	Students study the government reformative policies regarding target groups and their under-representation in the UK sporting world
	Core PE	Summer term	7-11	Students will be able to vote/choose different sports they partake in, mirroring the choices they have in a democratic land such as the UK
Science	B711 / B751	P1	10	Debate positioning of mobile phone masts and consider cases where residents have challenged the installation
	All	All	All	Promotion of scientific process as a democratic process based on evidence and peer review.

7. Ensuring students understand that participation in elections by those opposed to democracy should be allowed by law but the success of such candidates is undesirable for the wellbeing of society if it would lead to the end of democracy.				
Subject	Module	Unit	Year Group	Comments
CACHE	Diploma	Class discussions	Year 13	<p>Those reaching the age of voting are encouraged to understand the importance of using their votes. You tube videos/newspaper articles on political parties.</p> <p>Class debates on topical issues such as immigration. Taxes and the benefits system</p>
Geography			KS3, KS4, KS5	Peer assessment to help students develop the skill of feedback and how to improve pieces of work.
History	GCSE History Nazi Germany	Weimar Germany and Nazi Germany	10 and 11	Students learn of the consequences of letting right wing parties such as the Nazis win power even when they use the democratic process to do so.
PE	Core PE	Summer term	7-11	Students will be able to vote/choose different sports they partake in, mirroring the choices they have in a democratic land such as the UK
	A level	History of Sport	12	
	World of Sport	World of Sport	10-13	The history of sports development within Britain's schooling system and the globalisation of sport due to the British empire.
	Summer term	Diversification in sport	Year 8	<p>The world of sport unit looks in depth at the different world sports on offer throughout Britain and the rest of the world and how this impacts upon the learners we have here at West Hatch.</p> <p>A sporting project has to be created re diversity and different world sports – this is then contextualised into how it is adopted and implemented in PE at West Hatch.</p>

PSEC	Political Morality	UK political system and how it compares to other countries in comparison. Human Rights	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.
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8. Developing an understanding that bodies such as the police and army can be held to account by the people, through the democratic processes of government.				
Subject	Module	Unit	Year Group	Comments
CACHE	Level 2 and Diploma	All units	Year 10/12/13	Looking at high profile child abuse cases within society and the organisations held accountable.
English	English Literature A2	LITA4: Coursework	13	Students study the works of Kafka, Coetzee, and Shakespeare, with the themes of justice and oppression at the heart of discussion throughout. In particular, the examples of police brutality in apartheid South Africa raise formative discussions in this area.
Geography			8 KS4 &KS5	Russia, influence of Ukraine and political issues. Environmental issues that have been brought about by governmental policies.
PE	BTEC Sport	Sport in Society unit Leading sports events unit	12 & 13	Looks at the use of police, stewards and even the army at sporting fixtures.
PSEC	Political Morality	UK political system and how it compares to other countries in comparison.	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.

		Human Rights		
Science	B721 / B731	B3	10/11	DNA fingerprinting and holding genetic information in databases, e.g. should have access, should innocent people remain on police databases

9. Developing an understanding that the freedom to hold other faiths and beliefs is protected in law and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.				
Subject	Module	Unit	Year Group	Comments
Business Studies	4 4	2 1	12 10	Employment law and the fact you can discriminate against people for their race, religion, sex etc.
CACHE	Level 2	Unit 2 and 3	10	Legislation that's protects beliefs and upholds individual rights – Equality Act. Teaching and displays on faiths and religions.
	Diploma	Legislation booklets	12/13	Equality Act and showing diversity through their work.
English		Poetry from different cultures	7 10 and 11	Whilst encouraging tolerance if other races, cultures and belief systems through exploration of poetry from different cultures, we do not look at legal positions. The law regarding discriminatory behaviour on the grounds of race, sex or sexual persuasion.
	English Literature A2	LITA4: Coursework	13	Students study the works of Kafka, Coetzee, and Shakespeare, with the themes of justice and oppression at the heart of discussion throughout. In particular, the examples of police brutality in apartheid South Africa raise discussions in this area.
Geography			KS3,KS4 & KS5	Decision making across geography. Promotion of other cultures.

History	WW2	The Holocaust	9	In their study of the Holocaust and the black Civil Rights Movement they learn of the importance of tolerating different religious and ethnic groups and the consequences of racist and prejudice policies and attitudes
	Controlled Assessment	The Black Civil Rights Movement	10 and 11	
PE	Core PE	All sports lessons	7-13	Students are encouraged to have positive thoughts feelings towards all others personal life choices. We encourage positive attitudes towards people's choice of sexuality, no prejudice against gender, race or ethnicity within the sporting world. Sports examples are backed up in lessons to show sports adopt these ideals.
PSEC	Law	Discrimination and Prejudice	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.
RS		Religion and the Media	8	Students learn about how the media can portray religion and discuss if this is always accurate. They understand that faith should not be open to discrimination.
Science	B711 / B731	B1	10	Genetic testing – views of different religious and links to abortion
	B712 / B751	P2	10	Debate origins of universe, consider different beliefs and compare to Big Bang theory.
	B712 / B731	B2	10	Compare Darwinism/Lamarkism and Creationism with regards to the origins of species.
	NA	Life and Living Processes 1	7	Fertilisation and conception – discuss when life begins.

10. Prevent the promotion of partisan political views and ensure that where political issues are brought to the attention of pupils they are offered a balanced presentation of opposing views.				
Subject	Module	Unit	Year Group	Comments
CACHE	Level 2 Diploma	Class debates	10/12/13	<p>Linked to all topics. Enabling students to have a voice but to ensure they do not offend anyone and know when their views are not appropriate.</p> <p>Valuing views but also developing wider discussions on how these will affect working with children and families.</p>
English		Writing to Argue	10 and 11	<p>Again, staff understand they should not promote political beliefs they personally hold or look to influence the political views of students.</p> <p>Balance and objectively encouraged through tasks that require two points of view (writing to argue).</p>
Geography			KS3,KS4,KS5	Decision making and investigation into problems understanding and empathy.
History	GCSE History	The Cold War Weimar and Nazi Germany	10 and 11	Students are presented with both sides of capitalist and communist ideologies as well as the democratic and Fascist views on how to run post war Germany.
PE	Core PE	All sports	7-13	Students are offered the chance to speak freely and have counter arguments, if necessary, about differing opinions and views in the sporting world as a reflection of British society.
PSEC	Politics	UK Political system and its comparison to other countries.	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.
RS		Religion and the media	8	Students express their own views and understand that all arguments should be seen from differing points of view before forming an overall judgement.
Science	F332	Atmosphere	12	Consider opposing views on global warming explored, including Kyoto Protocol.

	B712 / B751 NA	P2 Forces 2 (FOR2)	10 8	Debate opposing views on nuclear power. Cost/benefit analysis of spending public money on space exploration in the face of national debt.
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11. Encouraging pupils to accept responsible for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the local area and to society more widely.				
Subject	Module	Unit	Year Group	Comments
Business Studies and Economics	1	12	11	Students to understand the welfare state; what it is, what it is used for, how it is paid for and the reasons we have it in the UK.
		2	12	Benefits and costs to citizens of the UK's economic growth, benefits to the UK of trade liberalisation.
		4	13	
CACHE	Level 2 Diploma	Work experience and placement	10/12/13	Have clear class rules and boundaries which apply to school and settings. Reflective practice embedded across all units. Planning activities which relate to relationship building.
Design and Technology	GCSE Resistant Material	CA	11	Pupils design a product to improve the lives of others and answer a design problem.
English	English Literature Level AS	LITA1c:The Struggle for Identity in Modern Literature	12	Promoted by classroom teacher. This course is specifically designed to explore the diversity of identity constructions in 20 th and 21 st century literature, so deals with each of these subjects in a number of complex ways.
Geography			KS3,KS4,KS5	Use of peer assessment and feed- back feed- forward system. Use of sanctions both positive and negative.

ICT	E-Safety	1	KS3	Students learn about which types of information should and shouldn't be shared online, what can happen to that information and what is appropriate/inappropriate in an online context "Be upstanding" looks at how students should respond to cyberbullying, what the consequences of inaction might be and how this impacts upon society
PE	SSCO links	Young leaders	9-13	SSCO (Sports Co-ordinator) takes students into the primary schools to run, lead and aid with sessions Students also attend events internally (inter house) and externally (SSCO family tournaments) whereby they referee/marshall/umpire events as a form of volunteering
PSEC	Careers Morality	All Human Rights	All Years	Units of work conducted during the form time curriculum for PSHEe and citizenship.
SEN				Pupils are often working in the LSC because they have not been participating widely – this gives them time to reflect and be shown how to contribute positively.
Science	NA	Interdependence 2 (INT2)	8	Debate vaccinations and whether this should be mandatory. Consideration of herd immunity and the impact of anti-vaccination views on groups such as the immune-suppressed.
	NA	Health and Fitness (HAF)	9	The impact of obesity on society, including cost to NHS.
	NA	Health and Fitness (HAF)	9	The impact of legal drugs (tobacco and alcohol) on society, including cost to NHS

12. Enabling students to acquire a broad, general knowledge of and respect for public institutions and services in England.				
Subject	Module	Unit	Year Group	Comments
Business Studies and Economics		1	12	Government intervention in markets to correct market failure, for example state provision and regulation.
	2	1	12	Understand the role of the Bank of England in setting interest rates, the role of the UK Government in the managing of the countries Fiscal policy including Government spending and the raising of money through taxation.
	1	12	11	
	1	12 2	11 12	
CACHE	Level 2 Diploma	Year 10 Year 12/13	Unit 1 Units 1-6	Understanding the different provisions in society and how they are funded, staffed and their functions. Understanding how multi-agencies work together and achieve better outcomes for children.
Design and Technology	GCSE Resistant Material	Symbols and standards	10	Pupils learn and understand the British Standard trade work and its importance for products.
	GCSE Catering	Food Safety	10	Pupils learn about the role of Environmental Health Officers/ Food Enforcement Officers in protecting consumers with regard to food poisoning.
Geography			KS3,KS4,KS5	Globalisation, and geo-politics. Using a wide range of resources and different case studies to give a good representation of the issues.
History	Local Study of London	Who were the MET and how did they change London	8	The students research the origins of the Metropolitan Police and evaluate how a standing police force reduced the crime rate in London. As part of their studies in the causes of the English Civil war they study the institution of Parliament and why it was important that constitutional power was handed to them by Charles II
	The English Civil War	What is parliament and why did it	8	

		disagree with Charles I		
Law		1	12	Students learn how the civil and criminal courts operate, and the contributions that lay people (jurors and magistrates) make to the process.
PE	GCSE PE BTEC Sport A Level PE	Sports Development unit Sporting pathways unit	12 & 13	Students study and reflect upon the key sporting Agencies such as UK Sport, Sport England and YST. Other key institutions such as the National Lottery, Government DSCM and NHS among many others are analysed and studied as to how they improve England/Britain's development of sport as a form of both social control and as a development of people's health.
Science	NA	Forensic Science (FSC)	9	Role of the Forensic Science Service explored
	NA	Health and Fitness	9	Consideration of importance of NHS throughout topic.

13. Ensuring students understand the dangers of radicalisation				
Subject	Module	Unit	Year Group	Comments
CACHE	Level 2 Diploma	Class topical work	10/12/13	Discussion on recent news stories and the impact of this on society. Incorporate research and stories on Free-schools, religious institutions and how such teachings start early.
English		Poetry Conflict	Year 9	The Year 9 students are studying a poetry unit on conflict. They will study a poem called 'Out of the Blue' which focuses on terrorism in American.
Geography				Breaking down stereotypes and deepen students understanding of the real world.
History	GCSE HISTORY	Weimar and Nazi Germany	10 and 11	Students are taught the dangers giving power to radical parties such as the Nazis and how this can affect the lives of ordinary people.

ICT	E-Safety	1	KS3	Students learn about which types of information should and shouldn't be shared online, what can happen to that information and what is appropriate/inappropriate in an online context "Be upstanding" looks at how students should respond to cyberbullying, what the consequences of inaction might be and how this impacts upon society
PE	A level GCSE BTEC Sport	History of Sport	11-13	Looking at the negatives connotations of radicalised sporting factions, such as neo-nazis and skin head groups in sports spectatorism
PSEC	British Values and Society.	All	All years	Units of work conducted during the form time curriculum for PSHEe and citizenship.
RS		Religion and the media Religious identity	8 7	Students focus on the positive nature of religion. Teachers guide discussions in a positive manner and enable students to recognise the dangers of radicalisation through debates and discussions.
SEN				Learning Support Centre – daily newspaper delivered and opportunity to discuss this topic when it arises.