

WEST HATCH HIGH SCHOOL ACHIEVEMENTS **2015-16**

INTRODUCTION

At the start of the school year we always summarise the schools achievements. We recognise and thank staff and Governors for all their input and efforts in helping West Hatch enjoy the success it does.

There is much we should feel collectively proud, of not least the progress made throughout the year of rewriting our new Key Stage 3 curriculum following Life after Levels. In addition, significant time has been given to preparing for the new GCSE and A Level/BTEC courses as they have come on line this year and next.

Good progress has been made in moving to a two year KS3 and a three year KS4 which will allow us more time to embed the skills and knowledge needed for the new exam specifications enabling us to prepare our students well for the new GCSE courses.

Productive work has taken place on the literacy front with departments being supported by English staff in developing their practice in this key area. This will, overtime, increase our students capacity to score highly on the marks awarded in their public exams for spelling and good grammar. Our thanks to Miss Smith for all the enthusiasm and energy she has brought to her work in this key area.

SIXTH FORM

Much work has been undertaken in the Sixth Form. Our thanks to Mrs Schaefer in particular and Mrs Sharma, Mrs Moore, Mrs Turtle and Mr Green for all their efforts with the following:

Continuing improvement in Sixth Form Teaching and Learning

- Predicted Improvement in A*-B Grades in Year 13 (56%) +3% on last year's actual Y13 results
- All subjects attended PIXL6 KS5 training – HODs feedback plans/implementation to SLT
- Post 16 Teaching and Learning Group has been established resulting in the sharing of best practice
- An external training provider 'Elevate' has run 2 sessions to Y12 regarding study skills and revision encouraging a learning mind set and fostering independence
- Contact is being made with ALPS 1 schools to set up links with Spanish/Media/Philosophy
- Successful IMPACT and RAP meetings
- A Sixth Form 'Linear Learning Library' to aid new Y12 specifications has been established.

Sixth Form Marketing Drive

- Year 11 internal recruitment programme – calendar of marketing events – 137 applicants from WH Y11 so far with 420 applications in total (the internal number was 99 last year)
- Presentations to Year 11 at Davenant and Epping St Johns as well EFC and Leytonstone
- Marketing Calendar – proactive approach

- New, updated prospectus 2015-16
- Honours and Specialist Pathways programme now in place

More Higher Education and Engagement

- Cambridge University student residential events (October and February) – Georgia Roth, Luke Bastin, Billy Harris
- Cambridge Law taster day (March) –Madison Smith
- Cambridge students coming into school as part of outreach work to encourage state school applicants: four Year 12 students and five Year 11 students
- Oxbridge stretch day (March) with Oxbridge academics working on subject based sessions with students- six Y12 students involved
- Oxford University one day shadowing- Francesca Nash and Billy Harris
- Corpus Christi college Cambridge and Citigroup Bank joint activity on Economics and work in the financial sector (July) - Bradley Edens, Jasmine Smith, Dimitru Bandol, Francesca Nash
- Sutton Trust summer schools – Shreeya Jasraj (Imperial) plus Oxford UNIQ (they have their own equivalent of the Sutton Trust) Georgia Roth
- 24 students attended the Pixl6 conference in London on applying to selective universities
- Dylan Tak's Cambridge interview preparation: Jack Fellerman (past student at Nottingham who was interviewed at Cambridge for Natural Sciences), plus C. Haines contact from Cambridge seeing Dylan as well as 2 internal interviews with V Schaefer.
- Alumni speaker at Year 12 assembly about applying to university – Soofora Keshtgar in her fifth year at Kings College studying Dentistry
- Year 12 University Information Evening for students and parents with James Ringer from Goldsmith's university
- Providing provision and support for Higher Apprenticeships e.g. visits to an employability fair in London as well as one to one support for applications.

Improvements in Pastoral Support

- Appointment of Mrs Sharma as Head of Sixth Form with a responsibility for attendance, behaviour, uniform and welfare
- Establishment of Student 6th Form Student Leadership Team
- Greater frequency of assemblies – motivational with outside speakers
- Introduction of ILP (Independent Learning Programme)
- Greater range of interventions: 1 to 1 support, tutor mentoring, grades C1 into B3 IMPACT mentoring and enforced extra-study
- **Pupil Premium Burnt Mill Feedback “*the pastoral care of pupil premium students is a real strength of the school, particularly at KS5. Indeed, KS5 is a model of exemplary practice.*”**

Honours and Specialist Pathways in the Sixth Form

Honours Programme

The programme, in conjunction with Oxford University is now in place and provides specialist guidance, a tailored curriculum and enrichment opportunities to support progress to elite universities. The programme includes:

- A two year study programme in conjunction with Oxford University

- Workshops, lectures and mentoring programmes run by the most selective universities.
- Access to a wide range of enrichment activities including debating and a Model of United Nations experience.
- The EPQ (Extended Project Qualification).
- Visits to Russell Group universities.
- An outstanding programme of support for UCAS applications with support from Russell Group universities.
- Access to work experience, mentoring and contact with employers.

Specialist Pathways Programme

We also offer this for students who are keen to pursue careers in:

- Economics, Maths and Finance
- Health and Medicine
- Humanities, Law and Social Science
- Science and Technology
- Film, Media and the Arts
- English, Writing and Journalism
- IT, Computing and Silicon Valley
- Art, Architecture and Design
- Sports Science and Physiotherapy

The Pathway involves studying a package of A Level subjects whilst accessing relevant enrichment activities to help prepare them for their chosen career.

Students will have access to a lead member of staff at West Hatch for each pathway who organise and facilitate the following packages:

- Specialist workshops and the chance to meet professionals in their chosen pathway of study.
- Enrichment activities which will give them a real insight into their chosen area of study.
- Specialist visits to industry.
- Links with university departments as well as access to mentoring by university students and employers.
- Relevant targeted work experience/placements.
- Access to case studies of students who have been successful following their time on the programme in gaining places at top universities.

University Preparation and Sixth Form Life

In addition to the above, students are taken to Higher Education conventions and are exposed to a whole range of opportunities that will enable them to paint a very attractive picture of their achievements when they fill in their UCAS form or create their CV.

Students have access to the Global Young Leaders Conference in Washington DC or Beijing. They can opt to shadow a surgeon in India with Gap Medics if they are considering medicine. They can join the Camps International programme for a month trekking in a remote corner of the world completing a community based project. They can complete the EPQ Extended Professional Qualification conducting an extensive piece of research that they can talk about at interview or describe on application forms that will demonstrate their passion for their opted subject, career path or university course.

They are actively encouraged and supported in securing work placements/internships again to demonstrate their commitment to their chosen career path or course. In addition, we offer:

- Specific programme to support students UCAS completion
- Sutton Trust and Oxford University summer schools
- Oxbridge conference visit
- University of London taster days
- Student and parent talks from Queen Mary College
- Oxford University study days
- Essex Targeting High Universities event
- Essex Higher Education conference
- UCAS card and Stamford online questionnaire
- Specific university visits
- Information evenings for parents

There are also many leadership opportunities especially via our new House system for them to take the initiative. They will be leading House events, organising sport, competitions, charity fund raising, music, drama and dance activities and performances. They will be peer mentors, positive role models and will be called upon to give advice and guidance to younger students at key times in the year. Sixth Formers will have the chance to become Prefects and then apply for the coveted Head Boy and Girl and House Captain positions. They also will have the chance to compete in competitions at local and national level – all further enhancing their CV and UCAS applications.

A key element of Sixth Form life is Community Service where students select an area they would like to contribute to and give something back. Many choose to work alongside staff in the class room, taking on coaching sessions or umpiring. Others work 1:1 or with small groups helping to build up their confidence with their reading or Maths.

BEHAVIOUR SYSTEM AND SAFEGUARDING

Much good work has taken place embedding our new Behaviour systems which place greater responsibility on individual students for their own behaviour.

Pupils are also aware that they have to take more responsibility for their behaviour between lessons and during break and lunch times. The facility for staff to issue referrals reinforces this.

Significant work has been underway regarding Pupil Safety and Safeguarding. Prevent training and awareness raising regarding Radicalisation and Extremism sessions have been run for parents and students regarding e-Safety. There have been increased numbers of home visits to pupils where attendance is a concern with a number of fines having been issued.

BUDGET CUTS

As a result of significant budget cuts there has been a major review of school expenditure with the result of an increase in some staffs teaching commitments. In response all staff have been involved in identifying aspects of our work that we will be modifying or dispensing with in September to free up and create more time for colleagues.

NEW SCHOOL DAY TIMINGS

Following consultation we have reviewed the structure of the school day drawing on feedback from students, staff and parents – we are taking on board requests for a longer lunch time (45 minutes) and a shorter form period time which will also take place first thing in the school day.

NEW MANAGEMENT AND INFORMATION SYSTEM

Much work has taken place in the transition from CMIS to our new SIMS management information system. We recognise and commend Mrs Armistead for very ably leading this major project and wish to recognise the considerable amount of time and effort put in by our support staff.

PROGRESS CHECKS

Our whole approach to tracking students has been adapted to ensure we maximise the new Progress 8 measures. Changes to our Progress Check calendar have taken place following feedback from staff which will make the process more manageable and impactful.

PUPIL PREMIUM

Following a Pupil Premium Review conducted by a National Leader for Education from the National College we have generated an action plan that will serve us well over the coming year drawing together all our efforts in this key important area. Congratulations to the Sixth Form team who were commended for the work they are doing in this key area.

PiXL

Significant numbers of staff have attended “Up for the Challenge” and PiXL Conferences which have had a significant impact on our practice in raising achievement. Our thanks to Anthony and Vicky for all their efforts in leading this work.

HMI REVIEW PROJECT

We have been part of a Her Majesty’s Inspectors Project focusing on Raising Achievement across Essex schools. This has resulted in us conducting a review of KS3 practice in a school (Gilberd) in Colchester. We were reviewed also by Stewards School in Harlow and in turn were involved in a review of their practice.

Our focus was KS3 and the extent to which our more able pupils are catered for and challenged within the school’s curriculum offer in the class room and beyond.

There was much to commend our practice together with some areas for development which have been written into our Development Plan for 2016-17. Our thanks to all those staff who were involved in this and the Pupil Premium Review.

Colleagues in both reports were praised for their enthusiasm, energy and commitment and their desire to want to do their best for all those students they taught.

YEAR 11 AND WIDER SCHOOL PROGRESS

Much hard work has gone into ensuring we maximise Year 11 chances of success. Targeted intervention has been put in place following progress monitoring. This has been very specific.

We enhanced our staffing across English and Maths, refined regular testing which identifies areas, skills and knowledge that pupils are not secure in and teaching is then put in place to address these. Departments have put in place PLC's, Personal Learning Checks, so they can identify exactly where students are vulnerable in the learning.

For Year 11 students the RSL (Raising Standards Leader) has had a series of meetings with the Heads of English and Maths to specifically review the progress of key vulnerable students and collectively agree on the intervention and support that will be put in place. This has been very successful.

Likewise, RAP meetings take place for students in Year 12 and 13 and for those in Year 7-9. This forensic approach is having impact with the result that increased numbers will reach expected progress with a number exceeding. Consequently they will have this and have access to a greater range of courses post 16. In addition, a number of students have not been allowed study leave. Instead they attended a full range of revision classes in the lead up to their public exams. Specific classes for those capable of A and A* were also held.

Significant focus and attention has been given to those students in the Sixth Form who are not meeting their target grades. Intervention and support have been put in place, action plans generated and parents involved.

EXTRA EXAM SUPPORT

Year 11, 12 and 13 have had a programme of revision and support right throughout their public exam period.

Students have benefitted greatly from this. Over the Easter holiday staff taught over 85 separate revision sessions for Years 11, 12 and 13 students. We are extremely fortunate that staff were willing to do this. In addition sessions were again offered over half term.

We have run an extensive programme for those students who have needed extra support following their pre public exams and regular subject assessments.

KEY STAGE 3 INTERVENTION

At West Hatch it is our aim to ensure every child reaches their potential and to do this they must maintain a good level of progress from their very first day in Year 7. With this in mind we have implemented two new intervention initiatives at Key Stage 3.

i. Student Support Programmes

All students have their levels monitored closely throughout the year in all subjects. Should it be found that a student is achieving below the expected level (according to teacher set targets) in a number of subjects students are placed on our Student Support Programme. This is run by their Head of House over a two week period and each student receives mentoring and a set of targets for the specific subjects in which they are underperforming. Parents/Carers of students are involved in the programme.

ii. Specific Targeted Intervention

In addition to the Student Support Programme those who are underperforming in English and Maths are offered an additional six hours of support over a two week period. Each student has specific targets set by their English and/or Maths teachers and appropriate work to match. They are taught and monitored by a Learning Support Assistant. The intention is to accelerate attainment to match or exceed their target grade.

GOVERNANCE AT WEST HATCH

We are very fortunate to have a very dedicated group of Governors who do much for the school.

The Governors meet as a full body three times a year. In addition a number of smaller committees meet on a regular basis e.g. Finance and Premises, Admissions, Staffing and Salaries and the Governors Strategic Board.

All Governors are linked with a senior member of staff and visit the school to focus on key areas for development that the school is committed to.

A number of Governors sit on a Pupil Disciplinary Panel which meet and call individual students to account where their behaviour is disrupting the learning of others.

The Admission Committee continue to work via Mr Haley (Chair of Governors) with Essex to finalise expansion figures in return for a new Sports Centre and additional funding to upgrade current facilities.

Following Governor visits they have worked closely with the school reviewing key areas of our practice e.g.:

- Safeguarding practices
- Assessment, ensuring it is fit for purpose
- Quality of teaching
- Pupil behaviour and safety
- Use of data, examination outcomes and test results
- Use of the Pupil Premium and other resources to overcome barriers to learning.
- Ensuring solvency and probity and that the financial resources made available to the school are managed effectively.
- Performance Management to improve performance, teaching and leadership and management.
- Engagement with stakeholders.
- The teaching of tolerance, respect, culture, lifestyles and the school's preparation of our young people positively for life in modern Britain.

We are very fortunate to have such committed and supportive Governors. We very much enjoy working with them and recognise the significant and valuable contribution that they make to the work of the school.

Our thanks to our Staff Governors, Mr Baines, Mr Russell and Mrs Trickey, who take their responsibilities very seriously and do a great job.

Mrs Trickey is standing down due to her pending maternity leave – we thank her for all her valued contribution and welcome Ms Williams in her place. They have also helped us draw together our whole school policy on Managing Parent/Carer Behaviour).

PARENT VOICE

We are extremely fortunate to have a very dedicated group of around 20 parents who meet regularly and work with us for the good of the school.

They regularly act as a sounding board when we are trialling or introducing something new.

They generate good ideas that help the school improve and have the school's best interests at heart. They often contribute to reviews underway. Recent ones they have helped with are our School Day Review, Behaviour Review and Sixth Form Review. They have funded a very useful Drugs Education Day for the whole school followed by a session for parents in the evening.

NEW SCHOOL IMPROVEMENT PRIORITIES

We wish to thank staff for all their contributions in helping determine our ways forward in relation to our 4 key areas of focus next year. Members of SLT had an extended session with staff drawing together a range of solutions which have now been written into our next 100 day plan commencing in September.

Our key areas of focus for the first part of our new academic year are:

- Teaching and Learning – challenge at all levels
- Behaviour - building good attitudes to Learning and Resilience
- Pupil Premium Students – provision and progress
- Top end achievement in the Sixth Form

Departments are generating their response to these four key areas in terms of how they will further the whole school strategies identified.

We will continue to have quality assurance observations of staff by SLT which will be conducted jointly with HoD's to ensure consistency of judgements.

SUPPORT FOR PARENTS

Over this year we have continued to increase the support we have been able to give to parents so that they can be as involved as much as possible in their sons and daughters learning.

All parents have been invited to attend bespoke evenings for each year group together with additional material being sent home at key points during the year.

WIDER STRATEGIES TO FURTHER RAISE ACHIEVEMENT

- Assertive careers intervention has taken place in particular for vulnerable groups of students.
- We have had few split classes for Set 3 pupils.
- All students in Years 7-10 have had end of year exams in an attempt to raise the importance of exam preparation and the exam process itself.
- We have continued to have a big drive on attendance and persistent absence figures.
- Grades predicted are broken down into sub levels so we can identify where a pupil is on target for a secure grade or is vulnerable so that appropriate support can be put in place.
- We have continued to run PPE Pre Public Exams for Year 11 students to give them additional opportunities to prepare for their actual exams in the summer. From these detailed analysis has been made highlighting the key areas they need to focus on to remedy the gaps in their learning.

LEADERSHIP OPPORTUNITIES

We continue to run our Preparation for Middle Leadership programme. This year colleagues will be offered opportunities to prepare for Senior Leadership positions. Two colleagues have been successful in securing positions on SLT to replace Mrs Schaefer and Mrs Mackintosh who will be on maternity leave.

In addition, we have development posts that allow colleagues the chance of working with a new group of staff, developing a new skill sets that will give them insight into managing people and introducing change.

PROGRAMME TO SUPPORT STAFF

A number of other staff have been on a range of key programmes designed to improve teachers practice. These have been very successful

Improving teacher programme
Outstanding teacher programme
Coaching programme
Effective Classroom Observation
PixL courses
Ofsted training

Three members of staff, Miss McVittie, Mr Fevrier and Mrs Jones have been successful in securing the role as Teaching and Learning Consultants for NELTA and will be supporting our staff and others in local schools.

EXTREMISM AND RADICALISATION

All Year 10-12 students attended whole school sessions raising awareness in relation to this very important area. All staff had a training session too.

CONSORTIUM FOR SCHOOL IMPROVEMENT

We continue to work very closely with a number of schools locally and across Essex. We are in a School Improvement Consortium with ten schools in the county. Staff development co-ordinators regularly meet and share good practice as do the Headteachers. Inter school visits take place. We are also involved in the Beal Partnership, one of a number of Redbridge schools working closely together called NELTA.

APPLICATIONS AND ADMISSIONS

Numbers applying to the school remain very buoyant despite a dip locally. 655 applied for 189 places for this September in Year 7.

Mrs Howarth and Mr Tester have visited all our main primary feeder schools to explore ways of working more closely with them on curriculum progression KS2-3, assessment practice and have explored additional marketing opportunities with Year 5 and their parents. These are now scheduled for 2016-17.

REWARDS FOR PUPILS

Students collect their reward points called Vivo. This is an online catalogue of everything students can purchase. Students receive points for excellent effort, hard work, being a good role model and achieving a grade or level 'above target' during their progress checks.

In addition, we also acknowledge that some students simply go over-and-above what is expected. For those students who make an extra special effort each week, we also have a 'Student of the Week'. As well as receiving Reward Points, they also earn House Points too. These students are the ones who have helped their peers and really made an impact over the course of a week. They are nominated by the Heads of House and School Leadership Team. Class groups have been rewarded for their attendance with winning forms enjoying a pizza lunch. Overall House winners received their rewards at the Achievement Award Evening at the end of term.

At the end of each term Departments nominate their 'Student of the Term'. This is open to all year groups and is awarded to the student(s) who have made a positive contribution to the subject or have just made a fantastic improvement and concerted effort throughout the term.

There are so many students at West Hatch who consistently produce great work and contribute to the school community, in so many different ways. We want to make sure that all of them are rewarded and we can fully acknowledge the effort and work they put in. Rewards are not just for the top academic achievers, but have been awarded to all students who embrace our school motto and "be the best that they can be".

REWARD CATEGORIES

These reinforce our Ethos statements

One-Off/Lesson-by-Lesson Rewards

Being Determined and Persevering – Not giving up

Outstanding Effort

Being Ready to Achieve – Quality of Class/Work

Quality of Spoken Communication

Helping other students

Helping staff and visitors

Being Proud – Contributing to the School Community/being part of a team

100% in class/home work

Progress Check Rewards

On target

Above target

6th Form On Target

6th Form Above Target

Others

Student of the Week

Student of the Term

Subject Awards

ATTENDANCE

Our attendance target of 95% has almost been met – we are currently on 93.14% (including study leave and authorised absences) and 96.86% (excluding study leave and authorised absences). Mrs Bendall, Attendance Officer, liaises closely with external agencies and families, in particular persistently absent children. Our figures have improved on this front due to her intervention and perseverance.

SCHOOL UPGRADE

Thanks to the work of the Finance and Site Team additional funds have been secured to commission extensive fencing to enhance the security of the front of the school. Work will take place regarding this in September. The site and decorating team are gradually moving through the school having upgraded a number of areas, although we have had some illness of late so the team have been depleted.

Plans to pursue a Sports Centre, Dance Studio and new Science block are progressing well. Much behind the scenes work is underway in an attempt to secure planning permission. We will know shortly if we have the support of the Local Authority to expand by one form or two forms of entry. Plans and costings have all now been drawn up.

STUDENT INITIATIVE AND LEADERSHIP

The school continues to promote opportunities to further develop student initiative and leadership. Each of our Houses have a Head Boy and Girl, Sports Leaders, Charity Ambassadors, Health Champions and a team of Prefects. Very well done to Georgia Roth and Billy Harris who hosted the School Achievement Awards Evening.

RECYCLING

Students in their House areas assist the running of the whole school Recycling Scheme – a new system is in place that is being rolled out across the school which will make the collection of paper rubbish easier.

STUDENT DISCIPLINARY PANEL

We continue to have students who go before the student, SLT and Governor Pupil Disciplinary panels in calling a minority of our students to account for aspects of their behaviour which impacts over time on the learning of others. This proves very effective with a significant number of them changing their behaviour for the better. Deputy Heads of Houses conduct the Student Disciplinary Panels which are very powerful in calling their peers to account.

COMMUNITY USE OF SCHOOL FACILITIES

The school continues to be very well used after school hours with over 1000 attending on a weekly basis – using our pool, drama and wider school facilities.

We continue to offer our facilities, notably the pool, to our local Special Needs school, St John's, who come twice a week during the school day.

In addition a full range of our local primary schools come to West Hatch for sports events and competitions (see entry under PE and Sports successes).

PUBLIC SPEAKING PERFORMANCES

There are opportunities for students to be involved in public speaking and debating. Over 30 students each year are trained in public speaking for the Jack Petchey Speak Out Competition. They always do extremely well. The best go forward and take part in the Gresham College Public Speaking event and in the local Parliamentary Debating Competition.

Many of them have the chance to perform musically at concerts and events throughout the year.

HEAD BOY AND GIRL TEAM

We have had a superb Head Boy and Girl this year very ably led by Gemma Curtis and Sharaf Shiekha. They have led assemblies and whole school consultations. They have been a great asset to the school.

Following whole school hustings and interviews Billy Harris and Georgia Roth are our new Head Boy and Girl. We look forward to working closely with them over the coming year.

PUPIL VOICE

There are now over 120 students from year 7 to 13 involved in leading Student Voice activities across the school and all students are given the opportunity to pass on their thoughts and feelings regularly.

This year the student voice panel have had the opportunity to discuss and review a variety of different aspects of school life. In the Autumn term students helped with the training of the students who sit on the Behaviour panels.

Throughout the year, two students from Student Voice have been working with Epping Forest District Council and other students from different schools. They have been looking into creating an App. The two students enjoyed working on this project and enthusiastically explained what they had been doing to the rest of student voice.

More recently students had the chance to evaluate the school day and explain how they would improve it. They unanimously agreed they wanted a longer lunch and a shorter form time in the morning. They will review this overtime.

During the final meeting of the year, students looked at how they would improve the reward and sanction systems. A variety of ideas were brought forward which will be built into further discussions in September.

The aim is to get all of the Student Voice panel out in the community so we are currently organising some visits to a nursing home in Harlow. Our students will get the chance to visit the elderly people in there, some of whom have dementia, others have a disability. The students will go there to talk and possibly entertain the residents. We hope to make this a half termly visit so that the elderly people will get to know them well. This should be up and running by October half term.

PE

The PE department yet again have had a very successful year. We are indebted to them and recognise all the time they put into running the extra curricular programme, before, during and after school. Their achievements reflect the many opportunities they give to our students. They came overall second in the District Athletics out of all the schools in West Essex and Harlow. We had three Year groups who won overall with many students achieving gold medals.

Sixth Form football team were winners of the Essex Cup.

Sixth Form netball were Essex Cup Semi Finalists.

Year 7 netball were District Champions

Over the last two years they have had many successes:

U14's Netball Team won Essex Cup (plate) Trophy-2014 Year 7's Netball District Champions for 3 years running.

Current Year 7's are West Essex and Harlow Netball District Champions. 2015 Emma Richards, Nikita Roberts and Olivia Roberts all achieving District qualification times in Swimming, Emma and Olivia have achieved National qualification times for their stroke.

Sixth Form Netball team reached semi-finals of Essex Cup 2014/15

2015 District Champions for Athletics

2015 1st x 1 won Essex League Champions and runners up in Essex Cup

2016 1st x 1 made Essex Cup final (to be played)

2015 2nd x1 runners up in Essex League Cup final (div 2)

2013- U16 won Basketball Essex Cup and reached the Quarter Finals of the Nationals.

2015- Year 10 Football Boys District Champions

Year 7-9 mixed swimming team came second in local swimming gala at Davenant

Rugby

The current Year 7s won the District Competition this year and played 44 matches and only lost 7 all year.

8, 9 & 10/11 combined all came district runners up this year

This year's u16 side lost in the semi final of the Essex Plate to William De Ferrers School.

Year 8 & 9 both lost in the quarter finals of the Essex Cup this year, last year's Year 8 lost in the semi final, so did last year's Year 9 side.

Rugby tour this year had 50 boys attend the residential to North Wales playing 4 games of rugby and scoring some fantastic tries up there.

Dylan West, Brandon Smith, Ishmail Wood, Finn Cusack, Will Fitch and Tommy Tremayne, Alex Dean (u18 & u20 - u20 being a serious achievement) have all represented the County this year for their respective age groups

The under 13 girls Rugby won the Essex Festival winning all 3 matches and scoring over 20 tries in doing so.

PRIMARY SCHOOL COLLABORATION

Through Mr Hoy, our SSCo Co-ordinator, much good work also takes place with a number of our local primary schools. Twelve Year 9 Girl Sports Leaders and twelve Year 10 Boy Leaders have helped him organise, umpire, coach and lead a multitude of events, festivals and sessions held at West Hatch, other secondary schools, local clubs, as well as infant and primary schools.

Sports include tag rugby, handball, gymnastics, basketball, football, hockey, cross country, athletics, badminton, rounders and cricket.

In addition, with the help of Mrs Draper, the Target Team continue to thrive. Students are selected who would benefit from being involved in terms of helping them physically but very importantly developing their self esteem, confidence, social skills and fitness.

As a Target Team they get to represent West Hatch at a whole number of Inclusion events across the district. Year 10 members of the target team are trained to coach and lead those in Years 7, 8 and 9 at these events.

Events organised:

District Tag Rugby competition (level 3) @ Upper Clapton Rugby for Years 3/4 and 12 Year 10s – over 200 pupils taking part from primary schools in the West Essex District.

KS1 multi skills festival @ Roding Valley High School involving Roding and West Hatch feeder infants schools.

KS2 Inclusion Event @ West Hatch – 3 Target Team Leaders umpiring games.

KS3 World Marathon Challenge @ Lea Valley Indoor Athletics Centre x 30 Year 7 and 8 West Hatch Pupils

KS3 Inclusion Event @ Davenant x 10 Target Team pupils

KS1 5 aside football festival @ Shooters, North Weald x 20 infants school, refereed by six Year 10 West Hatch sports leaders

KS2 Tag Rugby Family event (level 2) @ Roding x 12 West Hatch Sports Leaders refereeing

KS2 Tag Rugby District Final (level 3) @ Davenant x 12 West Hatch Sports Leaders + 4 BTEC Year 13 refereeing. Over 300 pupils representing their schools.

KS2 (Years 3 & 4) Sports Hall Athletics, family event (Level 2) @ Roding.

KS2 (Years 5 & 6) Mini Hockey Festival, family event (level 2) @ Roding.

KS1 & 2 (Years 3,4,5,6) District X Country Championships @ West Hatch. Over 700 pupils from West Essex Primary & Infants School. Including x24 West Hatch Sports Leaders marshalling course.

KS2 (Years 5 & 6) Sports Hall Athletics Family Qualifying Event @ Roding (level 2).

KS2 (Years 5 & 6) Sports Hall Athletics District Final (level 3) @ Roding

KS3 (Years 7 & 8) Sports Hall Athletics District Final (level 3) @ Debden. Including x 32 pupils representing West Hatch.

KS1 (Years 1 & 2) Sports Hall Athletics District Final (level 3) @ King Harold.

KS3/4 Secondary Spring Games @ Harlow Leisure Zone. Including x60 West Hatch pupils representing the school at Indoor hockey, handball, badminton, short tennis plus Target Team event.

KS1 (Years 1 & 2) Family Rounders Festival (level 2) @ Roding.

KS2 (Years 5 & 6) District Handball Festival (level 3) @ Debden/ks3 (years 7-9) Inclusion Festival @ Debden, including x10 West Hatch Target Team – archery, judo and fencing.

KS2 (Years 3 & 4) District Short Tennis Comp @ Epping Tennis Club. Including x16 West Hatch Sports Leaders umpiring event.

KS2 District Kwick Cricket Festival (years 5 & 6) @ Loughton Cricket Club.

KS3 District Tennis Comp (years 7 & 8) @ Epping Tennis Club, including x 8 pupils from West Hatch.

KS1 Three Tee's Cricket Festival (years 1 & 2) @ Loughton Cricket Club, including x24 West Hatch Sports Leaders umpiring games.

Our thanks to Mr Hoy for the great job he has done this year.

JACK PETCHEY AWARD WINNERS

We continue to support the Jack Petchey Award Scheme where every month we are able to nominate a pupil who has

- set an example
- made a difference or
- gone the extra mile

Each term the successful pupil receives from Jack Petchey £200 to spend on an area of school life. The following students have each won the award. They all attended a special Awards Evening and were presented with a Gold Medal recognising all their efforts.

Jacob Wieland
Imogen Stephens
Arjun Kuhaendran
Sharaf Shiekha
Hannah North
Faye Plunger
Joe Mulvihill Young
Beth Jovic
Jayden Francis

RAISING AWARENESS AND FUND RAISING

There have been a number of events that have been designed to raise awareness of key issues facing our society.

Students have researched and fundraised for a whole number of charities e.g. Guide Dogs for the Blind, Haven House, Barnardo's, Macmillan, St Claire's Hospice, The Dogs Trust, Salvation Army, Animals SOS and GOSH.

There has been considerable fund raising activity as follows:

A McMillan Coffee Morning was organised by Mrs Hall and raised £250 for Macmillan Cancer Research. £199 pounds were raised by a Poem Sale; thanks to Miss Smith from English. This went towards donations for the British Legion. Miss Moon's Christmas Jumper Competition brought in another £130. This went to Save the Children.

Students were also involved in collecting money for the Poppy Appeal on behalf of the Royal British Legion. They also wrote their own thoughts and prayers for soldiers currently serving overseas. These messages were written on memorial stakes and planted in the school grounds while pupils had a period of reflection.

COMPETITIONS

Within the House system at West Hatch it has been really pleasing to see the level of competition, participation and camaraderie that have been on show in the House competitions that have been organised this year. We fully intend to evolve and develop further the competitions calendar for next year based on what we feel has worked best. There has been an eclectic and varied range of competitions this year and all have created some great results.

These consisted of:

West Hatch Bake Off
Hats for Heroes
FiFA
Strictly Come Dancing
Years 7 and 8 Interform
Sports Day
A series of House events on the last day of term.

Our thanks to Mr Blain for all his great work in organising and co-ordinating the above calendar of events.

PERSONAL DEVELOPMENT

During the Winter term West Hatch saw a number of PSHEe drop down days for students in Year 9, 10 and 12. The focus of these days has been students personal health and wellbeing. This is a very important part of the PSHEe and Citizenship curriculum. These days allowed students to cover very sensitive and important issues with people who were specialists in these areas. The speakers included previous young offenders, reformed alcoholics and drug addicts as well as police officers, sexual health specialists, fire fighters and Councillors.

During the Spring term the Year 12 students took part in a drivers roadster event. This day involved a number of sessions which focused on driving and road safety.

There were workshops which looked at how to get started buying a car. There was an opportunity for students to have a practical driving session with qualified instructors. There were also sessions with the police and fire departments about the risks and consequences that can be associated with driving.

Year 7's took part in HEAT workshops run by the fire department. These highlighted the consequences of irresponsible behaviour. The sessions were aimed at teaching pupils about arson and the use of prank calls.

Year 9 students had a drug and alcohol awareness morning run by Hattie Keane. Hattie has supported many big names including JLS, Ellie Goulding, Ed Sheeran and Ollie Murs. She sang to the pupils as well as talking to the Year 9's about the bad effects of drinking and smoking.

All Year 10-12 had a Drugs Awareness Day and the whole school had talks on Radicalisation and Extremism.

STUDENT SUCCESSES

Following in the footsteps of Charlotte and Jonathan and Sonny Murarrem from the Loveable Rogues, finalists on Britain's Got Talent and John Wilding on the X Factor, Ryan Green got through national rounds to appear twice on The Voice and more recently Michael McNeesh got through to the semi finals of Britain's Got Talent. He was a member of a very successful dance group called Boy Band. He was a superb dancer whilst at West Hatch. More recently former West Hatch student, Richard Jones, was winner of Britain's Got Talent in June 2016. Staff are to be commended for the way they are able to spot individual student talent and support and nurture it over time.

Eliese Lazarus is World Champion for her age group in Squash.

Bradley Lee is a National Motor Cross champion.

Sebastian Weller, James Scollen and Jacob Watts are National Karate champions.

Jivan Walia is both a National and International Silver Champion in Taekwondo.

Larni Shulton, international gymnast

Michael Matias had a break from his work in London theatre roles. He has had the lead role in the musical Bugsy Malone at the Lyric Hammersmith. He was Simba in The Lion King, Fletcher in The Bodyguard and has performed in Joseph and the Technicolour Dream Coat and Oliver and hopes to resume his theatrical career now his exams are completed.

Charlotte appeared in the musical "She Loves Me" at the Landor. She has a named part and appears to be fulfilling her long held dream of being in a West End production.

Maddie Fitch, Kiera Dawes and Zak Bowyer were selected and now play for the County Hockey Team.

Brandon Smith and Dylan West have been chosen for the Essex Rugby Development Player Programme for Saracens.

Emma Richards won 12 medals in a recent swimming gala – she also completed an Aquathon for her Brunel House charity raising £170.

Five students from Year 10 and 11 received the prestigious Teamwork Award from England Rugby RFU – the Award was made to Redvers Walker, James Scollan, Ben Stephens, Chimeze Chukwidure and Jacob Watts for their help and assistance with the KS3 Rugby Festivals that took place earlier in the year.

Congratulations to the 1st XI football team who were crowned Under 19 Essex Schools Cup winners – a tremendous achievement.

Year 11 student, Charlie Freeman, who plays football for England has won a national goalkeepers award and continues to play for Tottenham Hotspur under 16's. He has joined Tottenham on a full time basis and has been recognised as the best goalkeeper in the tournament.

Swimming Success – Year 12 Kieran Holbrook broke the British Record in the U16 Butterfly 200m record and has represented Britain in Russia.

Kwame Yeboah is an outstanding sportsman (England basketball), a superb pianist (having recently gained Grade 8) and organist – and now pilot.

George Lawrence has just completed his commercial pilots licence and is now flying with Ryan Air.

Megan Hill has just achieved First Class Honours in Nursing. Ellie Shillaker also achieved a First as did her sister Sally.

Ex-student Malachi Fontelle is now studying engineering at Southend College, is one of four Epping Forest Youth Council members to receive this year's Youth Council Cup presented annually in recognition of their commitment to the Youth Council. Malachi is a keen Scout and contributes to community events such as local town shows. He volunteers with the City of London and with the special needs adventure playground charity ELHAP.

HATCHING OUT

We are very pleased to have had 4 Hatching out editions this year that feature in the Guardian and Gazette newspaper showcasing out students many and diverse talents and successes.

Our thanks to Mrs Haines who does a tremendous job drawing all this together.

E-NEWSLETTER

We have also had 6 editions of our e-Newsletter this year that continues to give the school a high profile in the local community.

UPPER AND LOWER SCHOOL AWARDS EVENING

We held our Upper School Awards Evening just before Christmas and were delighted to recognise outstanding effort and success by our students.

A host of certificates and trophies were presented. The evening enables us to recognise not only our students hard work but also their many and varied contributions across the board to school life.

Our Lower School Achievement Evening is always a highlight of the year for us. At this event students who had been involved in the Creative Showcase project were able to present their project/research and talk confidently about their findings and personal gains following their involvement.

SIXTH FORM OPEN EVENING

Thanks for everyone's efforts in making the Sixth Form Open Evening such a success with hundreds of parents and prospective students touring around the school, hearing about the school's successes. The evening featured excellent displays and opportunities for students to find out about the courses on offer. They also saw drama and dance performances.

HEALTHY SCHOOL AWARD

We have been successful in receiving re-designation as a National Healthy School. The Award is in recognition for the following:

Healthy Eating, Student Voice, the Food Technology curriculum and skill development, support for students to make wise choices, alcohol and substance misuse, emotional wellbeing and mental health awareness.

The moderators visit involved a significant number of staff and students talking about the work of the school. Members of the Student Council accompanied them on a tour of West Hatch and discussed the work of the Student Voice. Our Health Champions who had received two days training also spoke about three campaigns they are soon to launch with the school covering Mental Health, Health and Fitness and Body Image.

The re-accreditation will stand us in good stead in terms of our forthcoming inspection which places a high priority on Health, Education and Lifestyles.

Our thanks go in particular to Miss Hiscott, our Personal, Social, Health Education and Citizenship Co-ordinator, Mrs Smith our Catering Manager, Miss Gambino and Mr Bell, our Co-ordinators for the Student Voice in the school, Mrs Barnard our Food Technology Head of Department and Mrs Hall our Welfare Officer/Pastoral Support and Mrs Bendall our Attendance Officer/Pastoral Support for all their great work in relation to the National Standard.

FOOD TECHNOLOGY

Very well done to the Food Technology Department who had a number of pupils successfully completing their L2 Food Safety Award in Catering.

COMMUNITY INVOLVEMENT

Thanks to Mr Towsey, we had students assisting again at the very successful Rotary Club Chigwell Village Bank Holiday Fete. The feedback in terms of pupil willingness to be helpful and get involved was excellent. They were great ambassadors for the school.

YEAR 6 OPEN EVENING

This was extremely well attended. A big thank you to all those colleagues and departments who contributed to its success. A whole string of very positive comments were given at the end of the evening, the following are some quotes collected.

An impressive school with even more impressive pupils'
Very impressed: fantastic library and pool
I left WH 29 years ago and it's still wonderful
Such an amazing school and front of school team were really helpful
There are loads of different opportunities which is amazing
Very well done
Excellent Presentation! Great tour guide
Great Tour; Great School
Fantastic and very informative
Basketball was so sick [good]
Science was amazing
Loved the tour; amazing guides
I really liked the school
An impressive school
BEST SCHOOL EVER
I love this school
Spectacular school
I loved the dancing
Really good tour guides
Great tour, very impressive
Gobsmacked; it's amazing
Fun and exciting
Nice and big
Cool
Good swimming pool and sports
AWSOME
Very good our tour guides were great
I really loved being here
Lovely school, Great tour, thank you
All the sports WHHS play/do!
Really enjoyed the tour, thanks
Fantastic School
I really liked the swimming pool

VISITING SPEAKERS

Students in KS4 and KS5 had the pleasure of listening to the David Dein, ex-Chair of Arsenal Football Club, who delivered an inspiring speech covering goals, ambition and personal responsibility.

LIBRARY ACTIVITIES

Very well done to Mrs Davidson, our Librarian, for organising a very successful Children's Book Award Event.

Students attended a talk, met a number of authors, had question and answer sessions with a number attending an event at Ilford Town Hall where a further 20 schools were represented.

Mrs Davidson does much to promote a love of reading which significant numbers of students respond well to.

Year 7 and 8 students had a string of external religious speakers who visited them in their lessons over a period of weeks.

CHRISTMAS BOX APPEAL

Our thanks to Miss Dawkes in MFL who organised this with many boxes being collected and distributed to children affected by war.

STAFF SUCCESSES

Mrs Trickey

Mrs Trickey, Head of ICT, had resources she had generated including e-Safety bulletins and computing schemes of work chosen by the TES to be published and circulated to other schools. Her e-Safety information leaflets had 8,292 downloads and computing resources information leaflets had 7,431. She has also spoken at a national conference and delivers input at a number of PiXL meetings and conferences.

Mrs Davies

Our thanks to Mrs Davies, in our front office, who has again organised a very successful Year 11 Prom. She has superb skills; the event is always much appreciated by students. Thanks to her and Ms Chittock, in reception, who organised our fantastic Christmas and Summer Staff parties.

Miss Edwards

Congratulations to Miss Edwards who completed the Marathon raising an amazing £1,800 for Barnardo's.

Congratulations also go to Ms Williams who tandem skydived to raise money for PAARS, a charity which supports families where a parent/carer is being abused by their adolescent child.

Very well done also to trainee Drama PGCE student Mr Charie who rode 55 miles from London to Brighton to raise money for the British Heart Foundation.

Congratulations to Mrs Muscatt who was awarded the Jack Petchey Leaders Award for the massive contribution she has made to life at West Hatch for nearly two decades.

Staff Football Team

Our thanks to Cass for advertising a match between staff and the Sixth Form County Football Champions. Well done to the staff for winning the match.

Our thanks and congratulations also to Mr Windsor, Mr Blain, Mr Sinfield, Mrs Shillaker and Mr Cowen who cycled 400k from Somerset to Chigwell in aid of our school's Borneo expedition. They arrived back to school to a great welcome by our students, the Chairman of Epping Forest District Council and a deluge of rain.

A number of staff visited the Olympic Velodrome and cycled, exhibiting their speed and skill.

EXTENDED PROJECT

Every year our Sixth Form students have the opportunity to embark on the Extended Project Qualification which is equivalent to an AS Level. The qualification gives our students the freedom to choose a project/topic linked to subjects they are studying or an area of personal interest and expand on it. Examples of the project undertaken include:

Adrienne Morris – Do directors change too much of the original storyline when adapting from books? With particular reference to Harry Potter and Percy Jackson series

Sam Hudson – The Day the Bubble Burst: were the social and economic impact of the 1929 Wall Street Crash different in America and Germany?

Alex Crandon – Why is the Disneyland franchise so successful?

Alex Dean – Rugby Union and Rugby League: measuring the success of the code-breakers

Oscar Potter – Should fighting sports, such as boxing and MMA, be banned?

Deandre Daley – Graffiti: Art or Vandalism

TRIPS, VISITS AND WIDER OPPORTUNITIES

Thanks to the time and effort put in by staff who have organised a wide range of enrichment events for our students this year.

These have included the following:

Year 7's had a visit to our local church for a special Christmas Celebration with West Hatch students performing for them and their parents.

Students visited Emmanuel College Cambridge for a Raising Aspiration Day re their future university destinations.

We celebrated success in the Annual Worshipful Company of Educators Public Speaking Competition at Gresham College in the City of London - Jake Groce and Joe Mulvihill. They were both a credit to the school. Jake came second in the annual Jack Petchey Speak Out Competition. Both boys will take part also in the District Parliamentary Debating Competition in the Autumn term.

Mr Hussain organised the National Maths Challenge competitions - the students did very well.

The Sixth Form team staged a very successful “Be a Sixth Former for a Day” for Year 10 which has increased interest from among our own body of students. A Gifted and Talented evening has also taken place for all those internal and external applicants in the Sixth Form who are considering Oxbridge, Russell Group or universities abroad. The package of support that we offer was explained including a high priority given to work experience placements.

We have had a number of very successful trips and visits that have taken place recently.

D&T organised an annual extended session for G&T students, they were selected to work within either Food, Resistant Materials or Textiles. We have been fortunate that these pupils have had the opportunity to work with professionals from industry.

In Food they have worked with a Professional Chef producing a range of food products using advanced cookery skills.

In Resistant Materials they have worked on designing games for children together with a designer.

For Textiles the pupils have worked with a designer and been involved with the process of Silk screen printing.

Well done to all those who competed in the above. They had to plan, cook and serve a healthy two course meal for two people costing no more than £6 completing this within two hours.

We held a very successful Year 9 Options Evening where parents and students could hear all about the courses on offer to them in September followed by a Year 9 Transition Day.

We have had speakers for the Sixth Form on applying to university.

Year 9 students attended a Motivational Conference at the Marriott Hotel which they found very helpful.

Year 9 also attended The Big Bang Fair at the University of Colchester.

Sixth Form students attended a Journalism Conference at the New Academy Building at London Bridge.

KS3 students had some moon lessons and had access, thanks to Mr Peters, to rare samples of moon rocks and a collection of impressive samples from meteorites.

Year 9 had a special Holocaust Memorial Day when they recalled survivor testimonies and all students had an assembly on Srebrenica massacre delivered by Mrs Bowman. This was very moving for all involved.

Year 12 students had study skills sessions provided by an external company, Elevate Education. This took place at the start of their course with an additional day delivered in March.

Year 12 PSEC day

Year 12 Open Evening

Year 12 Study Skills Day

Year 13 and Year 10 Geography Trips

Year 11 Apprenticeship Roadshow

Rotary Chef Competition

Year 12 Film Studies trip to British Film Industry

Othello Performance (East 15) Drama for Year 12 and 13

Year 11 Dance Show

Christmas Music Concert and live recording Summer Concert

Year 11 Winter Wonderland Cache trip

FIFA Xbox Finals

Year 7 Christmas Carol Concert

Upper School Awards Evening

Year 9 Design Technology Day

A Level University Ethics Trip

Year 10 Resistant Material Trip - Design Museum

Second A Level University Ethics Trip

Year 12 trip to Southend for University Talk

Year 10 trip to V & A Museum (Textiles)

Sixth Form Performing Arts students visited a Performing Arts Convention at the Excel Centre.

Year 12 had a team building day at Lambourne End where they competed against each other at a whole number of events including bridge construction, swamp crossing and archery. They had a great day and to know new faces, in particular those who came to study at West Hatch from other schools.

Year 8 and 9 had a Rewards Movie Morning watching films in recognition of their excellent behaviour and attendance.

Year 7 students visited Gilwell for an outdoor education experience.

Our Sixth Form PE students had an interesting visit to Kingston University to learn about the range of sports related courses available.

Year 13 Performing Art students put on
An Economics trip to the Vue Cinema in Stratford has also taken place.

In addition, some subject exam groups have been to study conferences.

Year 6 pupils who have been allocated a place had an Information Evening with their parents in May and an Induction Day in June where they found out lots more about the school and began to meet new friends in the process.

An excellent addition is our extra Induction Day for all those students who were the only ones coming from their primary school. This is always well received by their parents.

Careers Festival – many Year 9-13 students had the chance to visit a Careers Festival for all local schools held at Epping Forest College recently.

OTHER SUCCESSES

The Dance Department once again exceeded all expectations with a performance which ran over 3 nights. Over 100 dancers performed a variety of pieces, urban routines to contemporary numbers and amazed their audiences. Over £1,800 was raised from the three nights.

DUKE OF EDINBURGH

Our thanks to Mr Howell and Miss Edwards who have run a very successful Duke of Edinburgh Award Scheme this year with over 50 pupils involved. They have completed both their practice and actual expedition.

SKI TRIP AND ICELAND TRIP

Our thanks to all those who assisted with these trips and to Mr Flowers and Mrs Turtle who led them.

SPORTS AWARDS EVENING

Our thanks to Mrs Reid and the PE Department for organising and running a very successful evening – we had excellent feedback from parents.

LEAVERS DAYS

Our Year 11 and Year 13 both had wonderful leaving events. Year 11 had a BBQ, ice creams and inflatables and a chance to sign shirts before heading off to a final assembly and the presentation of Awards, some serious and some light hearted.

Year 13s had their very own casino and BBQ before a special assembly and mass balloon release. Our thanks to Mr Tester and the Sixth Form team for all the organisation and hosting of the events.

CAMPS INTERNATIONAL

We continue to value and support our international trips abroad programme. Students returned last summer from an amazing expedition to Kenya and Tanzania and are preparing for Borneo in summer 2017. A very successful trip has just returned from Iceland with a further trip to Italy planned for next summer.

JUST GIVE CHARITY AWARENESS

The whole of our Year 8s engaged in this project with groups researching a local charity that they become advocates for, preparing and delivering a presentation to their class. The winners presented before a panel of judges and parents with £1,000 going to the winning team and £250 each to the two runners up. The quality and standard was excellent. Our thanks to Mrs Bowman for leading on this and Mr Windsor and Mr Blain for all the support they gave their students.

MEDIA OSCARS NIGHT

The Media Department staged an excellent Oscars Evening celebrating much superb work generated throughout students course. Our thanks to Miss Miller and Miss Georgiou for all their efforts here.

ROYAL ALBERT HALL

Congratulations to members of the Student Body who sang as part of a choir from Redbridge in the Royal Albert Hall. The evening was most enjoyable with high quality performances resulting.

PERFORMING ARTS AND DRAMA PRESENTATION

Congratulations to all those students involved in a series of high quality presentations throughout the year.

Year 11:

Hard to Swallow

Missing Dan Nolan

Too Much Punch for Judy

Year 12:

Our County's Good

Gut Girls

Educating Rita

Last Days of Judas Iscariot

and a performance of Attempts on her Life and Year 13's 4.48 Psychosis and Interconnected were all of exceptional standard.

The latter two were performed at the Redbridge Drama Centre in June and as a consequence the school has been asked by MIND, a national mental health charity, to commission a piece of drama on mental health issues to be used in secondary schools across West Essex.

Other pieces include Dream Jobs, Grim Girls and an adaptation of Cats – displaying the many and varied talents of our students.

WEST HATCH BAKE OFF

Over 150 students entered for their Houses in the West Hatch Bake Off. The designs and finished cakes were amazing and fed into the final featuring colleagues and students for each House. Many staff and students came along to appreciate the entries.

Congratulations to Imogen Stephens and Deborah Knowles in our Catering Department who won first prize.

We have had another good year. None of the school's successes would have been possible without the sheer hard work and dedication of the Governors, support and teaching staff who continue to work in the best interests of the pupils and the school to great effect. Our thanks to all involved.

Thank you.

Mrs Howarth

July 2016

Feedback on our OFSTED Inspection

Our most recent Ofsted Inspection (September 2013) confirmed that West Hatch is a Good school with well above average results. 92% of teaching seen was judged to be good or outstanding.

- Teachers strong subject knowledge was commended.
- The Sixth Form was especially praised with its Good and Outstanding teaching.
- Pupils good behaviour and above average attendance was highlighted.
- The Inspectors in their report said that students enjoy attending school, they are keen to learn, respectful of staff and support each other in their learning.
- Students' attitudes to learning are positive and this contributes to the good progress that they make.
- Bullying is rare. Students are confident that when an incident is reported to staff it will be dealt with promptly and effectively. The school is successful at combating discrimination.
- Students say they feel safe and are helped to keep themselves safe, especially with regard to the internet.
- Students are especially proud of the wide range of clubs and sporting activities that are available. Students enjoy participating in after-school activities that help them develop interests and experience beyond the school gates.
- Areas for improvement have been fed into the School Improvement Plan.

Feedback from our recent Maths Inspection

- Mathematics enjoys the support and commitment of senior leaders who ensure that appropriate resources are given to the subject. They provide challenge and support through regular line-management meetings. Senior leaders, the mathematics subject leaders and teachers have contributed to improvements in teaching and achievement in mathematics.
- Regular detailed discussion about the achievement of individuals and groups of students ensures that all students are helped to make good progress.
- The subject leader has established a strong, cohesive assessment system which is followed up with good intervention.
- Teachers have opportunities to plan together and observe each other. They frequently share resources and ideas, including in their subject meetings. The role of the lead practitioner is helping teachers to develop their practice further.
- Informed by good quality assessment, teachers pitch their lessons at the right level. For example, academic demands of Year 7 students are high and build well on their Key Stage 2 learning.

- Students' knowledge in Key Stage 3 is consolidated by frequent assessment of a broad range of topics. This means that Key Stage 3 students in particular have a good understanding and recall of mathematical concepts and ideas.
- The curriculum is enhanced by an impressive intervention programme which is not just targeted at lower attaining students but at all students who need it, including higher attainers. The programme is based on a diagnosis of what students can and cannot do, is timely, and benefits from well-designed resources which reflect high expectations. Before embarking on the intervention programme, be it the three-week or the ten-week version, students undertake a pre-intervention assessment. At the end, they take another assessment which enables the intervention leader to feedback to the class teacher the progress students have made. Students are highly positive about the programme and articulate the difference it makes to their grades.
- Relationship between students and teachers are good and teachers' expectation of students is high. Students enjoy mathematics and feel supported. They know that teachers will identify gaps in their learning and ensure these are addressed.
- Assessment, and the use of this information in planning teaching, is a strong feature across the department. This means teaching meets the needs of students and builds on what they already know.
- Standards in mathematics are good. In 2014, the proportion of students achieving the top GCSE grades was average but current achievement data indicate this is set to rise.
- Students apply themselves in mathematics and have mature attitudes in selecting the level of difficulty of problems they want to solve. They challenge themselves in their learning.
- Standards attained by disadvantaged students show no gaps when compared to those of their peers in school or nationally. This is because students make good progress in their learning and work to close the gap was a school priority last year.