

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

September 2016

Dear Parents

Welcome to West Hatch High School. We value and thank you for your interest.

We have a fine track record and a strong reputation that continues to grow. We are a caring, high achieving school and are extremely proud of our ability to produce pupils who are self-confident, articulate and ambitious young people.

We believe at West Hatch that if the relationships and values are right, then all else will follow. Pupils are at their happiest working hard for teachers they like and respect, teachers who encourage and challenge them to do their best.

We are a forward looking school which still believes in the importance of traditional values. We expect good behaviour and high standards of dress.

There are many aspects of school life described in this brochure – do, however, come and see the school for yourself at our Open Evening which will be held on Thursday 13th October 2016 from 6.30pm. I will be speaking at 6.45pm and 7.30pm. For further information, please visit our website at www.westhatch.essex.sch.uk.

I look forward to meeting you.

Yours sincerely



F A HOWARTH (Mrs)
Headteacher

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THE SCHOOL'S AIMS

- West Hatch has been designated as a “high achieving specialist school”. We have achieved national recognition on a number of fronts receiving awards for “Outstanding Partnerships with Parents”, “Investors in People”, International Schools Status Gold Award, Green Flag Eco Schools Award, The E-Safety Mark and Healthy Schools Status.
- Our vision statement is to be an OUTSTANDING school aspiring to create
 - successful learners;
 - confident individuals and
 - responsible citizens
- Our student body devised our school motto and the qualities needed to achieve it. To be “The Best that I can Be” I need to be determined and persevere. Be respectful. Be responsible. Be considerate. Be ready to achieve and Be proud.

ACCOMMODATION

The school, on a single site surrounded by fields and trees, is situated in Chigwell High Road, served by various bus routes to the gates and by Central Line trains at Chigwell Station. It is extremely well equipped with specialist accommodation for each subject.

In recent years, we have built a new English Centre, a Maths, Dining and Drama Block and a Sixth Form Centre with purpose built library and extensive study area. Expansion also included a new Music Block which boasts a performance hall, teaching spaces, recording studio and five practice rooms. We also added a dedicated Business and Enterprise Centre.

We also have a heated indoor swimming pool, a gymnasium, multi gym, extensive playing fields and hard court areas.

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THE CURRICULUM

KS3

Subjects studied include English, Mathematics, Science, Art, Drama, History, Geography, Computer Science, Music, PE, Design & Technology – including Food, Resistant Materials and Textiles, RS and PSHEE & Citizenship (taught during Form Tutor period).

In Years 7, 8 and 9 we divide the year groups in two. The two sides are known as **West** and **Hatch** and are split evenly in terms of academic ability.

At the start of Year 7, all groups will be mixed ability, in all subjects, for the first half term. Following the October Half Term, **Category One** subjects which includes English, Maths, Science, MFL, PE, DT and Art, we will decide whether to set students or teach in mixed ability groups.

Category Two subjects including History, Geography, RS, Computer Science, Drama and Music will have a top set and mixed ability groups.

In Years 7 and 8 there is a **Learning Support Group** and, as such, pupils will spend additional time working on their Maths and English.

Early on in Year 7 we assess student's levels in all subjects. These include a Cognitive Ability Test (CATs) and Accelerated Reader tests. Assessment of students is on-going in each subject and they are set a formal assessment at regular intervals, which are recorded and reported in Progress Checks. We have summer formal examinations as well.

Marking may often be peer and self-assessment, which we encourage the development of independence. Students will be asked to re-do any work that is not at the expected level.

For Half Term assessments, teachers and students complete a RAG Sheet (Red, Amber, and Green) explaining "what went well" and "even

better if" for work completed, and assess whether they are on track to make the expected progress.

In addition to those subjects studied at KS3, new subjects are available in Year 10, depending on a pupil's ability. These include Business Studies, Media, Economics, Statistics and BTEC's in Sport, Travel & Tourism and ICT.

The school promotes literacy, numeracy skills and enterprise/personal learning and thinking skills across the Curriculum.

THE HOUSE SYSTEM

We have six Houses at West Hatch, with around thirty students from each year group per House. Through the House system we seek to further foster our sense of school community and loyalty. There are increased opportunities, for leadership, responsibility and competition. Students are in mixed age forms, with approximately five students from each year group, from Years 7 to 11. Through this structure we hope to create a real sense of belonging, as well as giving our students the skills to work successfully with people of all ages.

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HOMEWORK, MONITORING & REPORTING

The school sets great store by homework although the amount varies according to the age of the student and the type of course. Some homework tasks are set for a specific night but projects lasting a few weeks may also be given. Parents are informed termly of the arrangements for homework and are expected to oversee this work. We feel that co-operation on this matter is an important part of the home-school relationship and we set homework using an online system called 'Show My Homework' that you can view. Support is available to pupils, together with access to computers in subject areas.

In Year 7 two or three subjects of homework are set per night. Each homework subject should take about 30 minutes. Homework increases to about 2 – 2 ½ hours per night in Years 10 & 11.

There may be occasions, such as staff absence, when homework may not be set. We are continually monitoring homework and reviewing its quality. Where a pupil has no homework we recommend reading but contact with the school is a must if you have any concerns.

HOMEWORK DIARY

Each pupil is provided with a Homework Diary and students are able to use it to make notes about the homework at the time it is set.

As we place all homework online it is not essential that students record homework in the diary. However, the diary also contains important information and must be carried by students at all times.

ASSESSMENT AND REPORTING

Assessment of progress is an integral part of our curriculum and supports pupils' learning. Each year parents have the opportunity to meet their child's teachers at an annual Parents' Evening. Parents receive regular progress checks. Where parents or the

school are concerned about a child, interim reports are gathered and meetings arranged. We value the pupil's total contribution within the school and pupils will be asked to self-evaluate their own progress each term and keep a record of their successes in their personal planner.

Under the National Curriculum, teacher assessment plays an increasing part in establishing levels of performance, especially as formal KS3 SATs have been abolished. Course outlines are available early in the Autumn term outlining how teachers assess in each subject. Formal external assessments are made during and at the end of Years 10 & 11. Several subjects have continual assessment but Years 7, 8 & 9 have assessment windows and summer exams. The school offers a number of different opportunities for children to have their talents and successes rewarded. The school's policy is to enter all pupils for GCSE, unless there are exceptional circumstances.

CAREERS EDUCATION AND WORK EXPERIENCE

The Careers Education programme aims to prepare students first for the decisions re options choices and courses at Key Stage 4 and the Sixth Form, and then for the major decisions of higher and further education and the world of work. Key elements are two weeks of Work Experience in Year 10 and work shadowing opportunities for the Sixth Form. We are pleased to have close links with local colleges and businesses.

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HEALTHY SCHOOL STATUS

As a school we are fully committed to retaining our National Healthy School Status.

To this end:

- ◆ We have an environment and ethos that supports learning and promotes the health and wellbeing of all.
- ◆ We have a PSEC (Personal & Social Education and Citizenship) programme that contributes significantly to the above.
- ◆ We develop in our pupils the confidence, skills and understanding to make healthy food choices, with healthy nutritious food and drink being available across the school day.
- ◆ We provide our pupils with a range of opportunities to be physically active. They understand how physical activity can help them to be healthier and can improve and be a part of their everyday life.
- ◆ Finally we promote positive emotional health and wellbeing to help pupils to understand and express their feelings and build their confidence, emotional resilience and capacity to learn.

HEALTH AND SEX EDUCATION

The Governors have a clearly stated policy on Health and Sex Education. The main provision is within the Personal and Social Education and Citizenship programme. The belief and aim is that all pupils should benefit from the programme and through the course prepare for responsible adulthood within a context which values family life.

The programme develops knowledge, understanding, skills and attitudes which will enable pupils to adopt healthy lifestyles, understand emotional and psychological changes in themselves and others and to understand the physical developments in adolescence

and beyond. In following these aims, contentious issues are dealt with such as relationships, personal crises, drug abuse, AIDS, sexually-transmitted diseases, alcohol and tobacco.

The approach taken shows respect for the culturally rich and diverse family backgrounds of the school community. Parents, who have a right to withdraw their child from sex education, are welcome to contact the school for further details.

LINKS WITH INDUSTRY

The school has many links with industry. All Year 10 pupils have a two week work placement. We also have members of the community who come and work alongside pupils on specific projects i.e. chefs, designers, jewellers, entrepreneurs. Recently several pupils have received national and regional recognition in a number of competitions for their work.

COMPUTING AND INFORMATION & COMMUNICATION TECHNOLOGY (ICT)

Computing and ICT are subjects of ever growing importance. Pupils in KS3 study computing and digital literacy covering functional ICT skills, programming, computing fundamentals, digital literacy, E-safety and being a good digital citizen. Students also learn both visual and text based computer programming languages, algorithms, how computers work, the systems development life cycle and flow charts. At KS4 and KS5 (Sixth Form) we offer a range of IT courses including GCSE and A Level IT, Computing and BTEC vocational options.

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LEARNING SUPPORT

The school's aim to value and develop the potential of all pupils includes recognising and responding to special needs as they occur. These may be physical or emotional as well as learning needs, and range from mild or transitory to longer-term and more complex. Our policy aims to ensure that such needs are identified and a planned programme of support provided. This follows the National Code of Practice, and parents are fully involved as are appropriate support agencies where available. A range of strategies are employed to maximise access to the curriculum. Time is spent adapting teaching materials; some pupils have access to a Learning Support Assistant within lessons. Staff work with individual pupils and their parents. Senior colleagues, working with the SENCo (Special Educational Needs Co-ordinator), have specific responsibility to ensure that provision, whether via a Statement or otherwise, is made and that teaching and support staff are suitably trained and supported. They also report regularly to the Governing Body who has a member with specific responsibility for monitoring SEN provision. Our philosophy is to recognise the special needs some children have and to ensure that they too gain success from all aspects of school life. We offer literacy support on a withdrawal basis, both in small groups and one to one.

INTERVENTION CENTRE

We have an Intervention Centre staffed throughout the week. Students have individualised programmes and the opportunity for one-to-one support and specialist help. The Centre is also extremely successful in reintegrating students back into main-stream lessons, offering them targeted help, developing their confidence and self-esteem.

Information on arrangements for the admission of pupils with disabilities

Pupils with disabilities are identified through close liaison with primary schools prior to transfer.

The Primary School should notify us with a detailed pupil profile outlining their strengths, weaknesses and strategies to enable access to the school and the curriculum. This information is disseminated to staff.

Details to prevent disabled pupils being treated less favourably than other pupils

The Learning Support Department has a number of established clubs and programmes aimed specifically towards increasing access to the curriculum and the social life of the school. These include a mentoring programme, self-esteem and Smart Thinking, social skills group, homework club, and a lunchtime club for vulnerable students.

Details of existing facilities to assist access to the school by pupils with disabilities

The Accessibility Plan as required under the Disability and Discrimination Act covers future policies for increasing access to the school by pupils with disabilities.

This details strategies which increase the extent to which disabled pupils can participate in the school curriculum. Improving the physical environment of the school is always a priority. An environmental audit of pathway routes and access has been completed to improve the physical environment. Tactile paving has been laid around the school and we have shown our commitment to improving access to communal areas by purchasing portable ramps. The incorporation of visually explicit department signage has also been introduced.

In addition to the provision of clubs and programmes outlined above, West Hatch is committed to increasing access to the National Curriculum for all through quality teaching. Our Teaching and Learning policy covers issues such as differentiation, learning styles, inclusion of students with additional educational needs and behaviour management.

An effective target setting system exists within the whole school, further tracking and monitoring of pupils progress with additional needs is

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undertaken by the SENCo and Learning Support Department. The SENCo uses Provision Mapping to ensure there is access to resources across the cohort.

The SENCo also analyses data, tracking progress of students with additional needs across the key stages to ensure West Hatch is providing a high quality education to all pupils. Any trends arising are targeted in the following year's SEN Evaluation and Development Plan and Departmental Improvement Plan.

The Governing Body's policy on pupils with SEN focuses on the early identification of pupils with additional needs and the provision we are able to put in place.

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ACCESSIBILITY PLAN 2016-2017

Increase the extent to which SEND (Special Educational Needs & Disabilities) pupils can participate in the school curriculum

Targets	Strategies	Outcome	Timeframe/ Responsibility	Goal Achieved
Identify disabled pupils at primary schools who will in time transfer to West Hatch	<p>Meetings with key staff in all the primary schools where pupils come to us.</p> <p>Contact partner special schools.</p>	Pupils identified with timescale of entry. Primary school to identify primary need and possible provision.	SENCo & Transition Manager Summer Term	List of potential pupils with provision requirements.
Ongoing training for teachers to ensure SEND pupils have their needs met.	<p>Ongoing audit skills and competencies of teaching staff. Identify teachers to benefit from a programme covering:</p> <ul style="list-style-type: none"> • Differentiation of the curriculum. • Provision of appropriate teaching resources. • Teaching and learning practices. • Further resources available from LA and other support services. (See local offer on website) 	Teachers enabled to apply appropriate teaching styles and provide opportunities to accommodate a range of learning opportunities, in particular to ensure we meet the needs of new entrants in Year 6.	SENCo & Team Throughout the year	Increased access to the National Curriculum for all through quality first teaching.
Ongoing training for teacher(s), and Learning Support Assistant(s) in areas of all needs for example: Hearing impairment Visual impairment Sensory impairment Autistic spectrum disorder Speech and language difficulties Specific learning difficulties	A mixture of internal and external courses attended. Parents invited three times a year to share their strategies.	Teacher(s), Learning Support staff/ Higher Level Teaching Assistants with specialist training/qualifications and liaison with parents	Three times per year as stated in the Code of Practise.	Quality specialist support in the classroom and within the Learning Support Centre.

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EXTRA CURRICULAR ACTIVITIES

At West Hatch we strive to ensure our students achieve the best exam results possible. Equally important to us are a whole range of opportunities that we offer which will give them the edge, enabling them to compete with the best.

Every term an extra-curricular programme of activities is published. There are opportunities to be involved in Musical productions, Dance shows, Concerts, Skiing trips, Sports tours, Computer programming and X-Box Club, School Choir, Rock bands and Paintballing. There are Theatre, Museum and Art Gallery visits, Dance workshops and University trips.

A whole range of trips are organised annually, involvement different year groups. Trips that have taken place recently include, Trekking in Kenya, Tanzania, Ghana, Ecuador and Brazil helping out on a community based project, Geography Field trips, ICT trips to Paris, a trip to Iceland, Sorrento in Italy and many others closer to home.

Students can also take part in local, district and national competitions. Many enjoy the Rotary Young Chefs and Speak Out competitions as well as Maths Challenges.

School trips as such are not compulsory although we do recommend them as we feel the benefits for students are considerable. We are dependent upon the costing being met by voluntary parental contributions. We can support pupil premium students also.

SPORTS AND GAMES

The school participates in Inter-school, District, Inter-County, as well as some National events. They obviously attract the very able, competent performer.

We believe that competition is healthy at all levels and encourage all pupils to participate in our termly inter-form events.

We have had successes in rugby, basketball, football, athletics, netball and cross country. We are county champions in basketball, rugby, football and netball. We have won the All English Schools Athletics Association Track & Field Cup in the past and have pupils representing England and the county in a number of sports. We have been awarded national recognition with SPORTS MARK status which recognises the quality of provision and opportunities available.

Sports Tours are a regular feature of life at West Hatch and have included Scotland, Ireland, Dubai and Lanzarote.

OTHER ACTIVITIES

We run The Duke of Edinburgh Awards at Bronze and Gold Level and have challenge/team building events in the Sixth Form and a number of Awards Evenings where we recognise our many talented and hard-working students.

MUSIC, DRAMA & DANCE

Students have performed at the Royal Festival Hall, The Guildhall and other high profile London events. We have choirs, instrumental groups and bands at KS3, 4 and 5. Regular Music concerts take place as do Dance Evenings and productions.

PUBLIC SPEAKING

Although pupils are given many opportunities to express their views, the formal skills of public speaking for competitions and performance are encouraged. We have students represent the school at Greshams College and in local competitions. Students also enter the Rotary Speak-Out Competition and are very successful. A team with representatives from West Hatch debated in the House of Commons.

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COMPETITIONS

With the development of the House system, the frequency of competitions has increased dramatically in school. Students are now able to access a competition from every department every year and gain points for their House and themselves to spend on Vivo.

Past successes include pupils who won a Mental Health competition out of 17 schools performing a piece they had devised at Essex University.

They reached the Chemistry Challenge Final, held at Imperial College London out of 250 schools across the Country and were proud winners of the Anglia Ruskin Stock Market Challenge out of 20 schools.

DRAMA

Drama and Performing Arts are a real strength at West Hatch. We have a well-equipped, purpose built Drama studio where all lessons take place, allowing students to learn in an industry standard theatre space. As well as a series of high standard performances by the GCSE and A level students, the Department also produces an annual whole school musical. In recent years, we have performed "Oliver" and "Hairspray" to sell out audiences. The productions have echoed the professional standards of the department and have allowed the talented students of West Hatch to really shine. Drama allows students to learn essential skills for life, such as communication, collaboration and confidence. Through the carefully planned curriculum West Hatch Drama allows all to flourish and enjoy the power and merits of this exciting subject.

DANCE

Dance Club is very popular leading to three very successful dance evenings staged by pupils.

PREFECTS

We have Prefect status awarded to pupils in Year 11 who have shown themselves worthy of this important role.

They work very closely with the Sixth Form Prefects representing their Houses and the school at a number of events as well as fund raising and involving themselves in the wider work and life of West Hatch.

PEER MENTORING

Each year around twenty five sixth form students are trained as Peer Mentors and are available daily at lunchtimes to assist younger pupils who may be experiencing friendship difficulties or problems in settling in.

STUDENT VOICE

West Hatch places a great deal of importance on students being fully involved in their education and the running of their school. Over the past three years the Student Voice has worked tirelessly to implement change within the school and the local community. The students have taken the lead on issues such as behaviour, learning and site facilities. The students have also taken part in community projects with Epping Forest Council and the local Parish. Student engagement is key to successful learning and an outstanding school. We are proud to say that our students are listened to and valued as the heartbeat of our community.

INTERNATIONAL SCHOOLS STATUS (GOLD AWARD)

We are very proud to have received this award in recognition of the many trips and activities which Staff run for our students. We have had expeditions to South America and Africa, where students were involved in the World Challenge or Camps International. We have had trips to Sri-Lanka, where students worked for a month in an orphanage we support and we had groups that visited China and India. We are indebted to our many Staff who organise such events giving such wonderful opportunities to our students.

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THE SIXTH FORM AT WEST HATCH

West Hatch is an 11-18 institution and has a long established Sixth Form at the heart of the school. The Sixth Form continues to go from strength to strength in both numbers of students and results. The sixth form offers a full range of AS and A2 courses alongside a number of vocational programmes and is the only school in the area to offer students a mixed A Level Vocational pathway to suit the student's individual needs. The Sixth Form retains all the strengths of the main school whilst having a distinctive identity.

Pupils are given the opportunity to become involved in community work, both within the school and in the local area. Opportunities arise for involvement as leaders or key players in school, such as at dramatic, musical or sporting events. Pupils are given the chance to develop leadership skills and are awarded Prefect status if they have shown commitment to both their work and West Hatch over a period of time. We have an overall Head Boy and Girl each year who play a leading role in school life.

Students are able to follow schemes leading to recognised awards. Staff are committed to developing programmes of community service which are challenging to the students and encourage them to develop a caring approach to others.

We have a careers advisor to guide students on taking the next step in their careers and all students complete a work shadowing programme in year 12 to introduce them to the world of industry before commencing their university and apprenticeship applications in year 13.

The school has a specialist team of teachers who help students prepare for university applications with our Honours Pathway Programme; this gives tailor made advice and 'enrichment' opportunities to assist those wishing to apply to Oxbridge or Russell group universities.

We have visiting speakers and university admission tutors to offer students further support in the university application process. The vast majority of our students are successful at gaining places at their first choice university.

We offer a well-established curriculum including 25 A Level subjects, Level 3 vocational courses in Business, Childcare and Education and Sports Development Coaching & Fitness and Level 2 qualifications in Travel and Tourism

The Sixth Form have their own centre housing a Common Room, Cafeteria and extensive Study Centre. So as to enhance their profile with future employers and admissions tutors; students are given opportunities to

- Perform at a number of high profile events in London.
- Organise events, e.g. Fashion and talent shows, social events such as, a summer ball, river cruises, fun sports days, live lounge and multi stage band nights.
- Become involved in the Sixth Form Committee, charity fund raising, taster driving lessons, running their own company, sports tours and ski trips, debating and public speaking, the Global Young Leaders Award together with a number of nationally recognised and general leadership qualifications.

A separate Sixth Form prospectus giving full details is available and applications are welcome from our own students and from those outside.

A Sixth Form Open Evening will be held on Wednesday 9th November 2016. Please check our website for details:
www.westhatch.essex.sch.uk

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PUPIL CARE & SUPPORT

The aim is to provide a caring, tolerant and respectful community where the emphasis is on consideration for others and high standards of behaviour.

All full-time staff undertake a pastoral and tutorial role as a Form Tutor, and this is seen as providing the key link between home and school. Eight Form Tutors are led by a Head of House of which there are six in total. The Form Tutors move up with the pupils to provide continuity of care. An Assistant Headteacher, leads the Heads of House and has overall responsibility for behaviour, pupil welfare and inclusion.

Great importance throughout the school is attached to high standards of conduct and the formation of good character. There are general expectations to ensure the smooth running of the school community and these are set out in the booklet entitled '*Introducing West Hatch*', which is issued to all students when they join the school. Parents will also be asked to support the work of the school. Indeed, the school sees close home-school links as a winning formula for success. We have a well-established Student council.

Discipline is firm but fair. We work on the basis that children will respond to the positive approach of trust and encouragement, praise and reward. Achievement is recognised and celebrated in many ways - at Assemblies and through Reward points, School Achievement Awards and at the Upper and Lower School Achievement Evenings, etc. When punishment is necessary, it usually consists of reprimand, detention, referral through the Referral Procedure, parental involvement, School Community Service or referral to senior pastoral staff.

In order that an individual does not disrupt the work of the rest of the class, a room is available each period, in each department, where pupils are sent to.

Pupils are then seen by the relevant Head of Department or a senior member of staff. On some occasions, parents may be invited to the school to discuss particular problems. In serious cases of indiscipline, the Headteacher may exclude a pupil from the school and the case may be referred to the Governing Body. Parents have a right of appeal in such circumstances. There is a complaints procedure if parents are concerned about any aspect of school life and in the first instance they should contact the Headteacher.

THE SCHOOL AND THE LOCAL COMMUNITY

The school works very closely with local Rotary groups and pupils perform at various events, i.e. Youth Makes Music, Rotary village fete and at public speaking events. Students have also assisted the local Chigwell Parish Council with litter picks in the local area.

ASSEMBLY AND COLLECTIVE WORSHIP

West Hatch High School has always valued the opportunity to draw the school community together to share and celebrate the spiritual, moral and cultural dimensions of life. There is an annual programme drawn up which allows for recognition of some of the important religious festivals and other national moments of remembrance and reflection. The school prides itself on the fact that the diversity of religious and home backgrounds has been united at these collective moments and that no parent has felt the need to exercise their right of withdrawal.

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RELIGIOUS EDUCATION

Religious Education at West Hatch High School is in line with the Essex Agreed Syllabus. It reflects the Aims of Religious Education as set out in the DfE guidelines, to "*develop pupils' knowledge, understanding and awareness of Christianity, as the predominant religion in Great Britain, and the other principal religions represented in the country; to encourage respect for those holding different beliefs and to help promote pupils' spiritual, moral, cultural and mental development.*"

TUTORIAL, PSEC PROGRAMMES AND CITIZENSHIP

In Years 7 - 13, pastoral time is provided to follow a programme aimed at developing social and personal skills as appropriate to pupils' age and needs. Through topics and discussion, skills and understanding are developed. Areas covered include careers advice, citizenship, health and environmental education and personal and social development.

CHARITIES

West Hatch High School pupils are actively encouraged to use their talents and energies to help others, particularly those who are less fortunate than ourselves. A number of events take place throughout the year, ensuring that pupils find something in which to participate. The school responds positively to students who are keen to organise help for charities which they particularly wish to support. A whole range of local and national charities have been supported over the years with significant sums raised.

THE PARENTS' VOICE

This is an active parent body who works closely with the school. They provide a very useful sounding board when new ideas are being introduced or existing areas of school life are being reviewed. They also support the school at a whole range of events.

It is hoped that parents will want to give active support to the Parents' Voice. They are always very pleased to hear from any parent who can help in any way. The school too would warmly welcome offers of support from parents, such as Work Experience placements. The Parents' Voice were winners of a National Award recognising Outstanding Partnerships with parents and the wider community. We are very proud of this achievement and feel it rightly recognises the good work they do.

SCHOOL TRANSPORT

Transport arrangements to and from school can be made in a variety of ways. The options for public transport include, walking from Chigwell London Underground Station to school, taking a range of buses, some operating under a contract to the local authority which travel in a variety of directions. Any questions relating to travel should be addressed to General School Transport Enquiries at Essex County Council. Some parents drive their children to school and we ask that parents do not drive onto the school site to drop off or pick up children.

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SOME PRACTICAL DETAILS

SCHOOL HOURS

School begins at 8.45am and finishes at 3.10pm with a twenty-minute morning break and 45 minutes for lunch. Pupils should be in school by 8.40am to ensure they are not late to lesson.

Pupils have 25 one-hour lessons per week. Registration, assemblies and break add a further 40 minutes per day. All students, except Sixth Form, are expected to stay in school throughout the day.

Homework is in addition to the normal school day.

THE SCHOOL DAY

Form	08.45 – 09.05
Period 1	09.05 – 10.05
Period 2	10.05 - 11.05
Morning Break	11.05 – 11.25
Period 3	11.25 - 12.25
Period 4	12.25 – 13.25
Lunch	13.25 - 14.10
Period 5	14.10 – 15.10

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UNIFORM

Our distinctive school uniform is an outward sign of belonging to West Hatch and we believe in its importance. Acceptance of a place commits parents to ensuring that their sons and daughters come to school in the correct uniform and are of smart appearance. On their journey to and from school pupils are seen by the general public as ambassadors for the school and their behaviour and dress must reflect this at all times.

A full list of uniform and PE kit is sent to parents allocated a place; price lists are available from the recognised school outfitters, from whom the * items of specific uniform must be obtained. They are:-

Carolina's, 708 Chigwell Road, Woodford Bridge (0208 504 6420)

Forest Casual Wear, 144 High Road, Loughton (020-8508 2848)

John Lewis Partnership, on-line at www.johnlewis.com

GIRLS Black blazer*, black knife pleat skirt or grey tailored trousers* and pink striped blouse*

BOYS Black blazer*, black tailored trousers, white shirt and tie*

PE Kit* (Girls & Boys)

All boys in Years 7 – 11 are expected to wear the 'clip-on' school tie.

All outdoor coats must be plain black with no logos or stripes.

Jumpers Years 7 –10 'v' neck dark grey jumper from suppliers*. No cardigans are allowed.

Year 11 - 'v' neck black jumper with or without logo from suppliers*. No cardigans are allowed.

* These items must be purchased from one of our uniform suppliers.

All students must have their House badge on their blazer (on their jumper if they are a Year 11 pupil)

All pupils wear plain inexpensive black shoes with no accessories or colour. These must not be trainers, converse trainer like shoes or Prada shoes with a red tongue, ankle boots or canvas shoes/plimsolls are also not acceptable.

We have a 'nearly new' uniform shop. Please contact the School Office for further information.

TRANSITION FROM PRIMARY TO SECONDARY SCHOOL

Pupils come to West Hatch from many different primary schools, but our aim is to make the transition as smooth as possible, with our senior staff having regular contact with primary colleagues. In the Autumn, we have our Open Evening. Then in May/June, those families allocated a place for September come to the school for an Information Evening and there is an introductory day for pupils to gain a taste of West Hatch life and one to one interviews with senior staff also take place. The first day of term in September is only for the new intake so that they become familiar with the school before the full timetable gets under way.

OPEN EVENING FOR PROSPECTIVE PARENTS

All prospective parents are warmly invited to come to our Open Evening which will be held at West Hatch High School on **Thursday 13th October 2016 at 6.30 pm**. The Headteacher will speak at 6.45pm and at 7.30pm; there will be conducted tours throughout the evening.

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APPLICATION PROCEDURE

An online Common Application Form must be completed on your Local Authority's website (Essex or Redbridge) by **31st October 2016**. A completed Evidence of Address Form, obtained from the School, accompanied by an original recent Council Tax bill, two original recent utility bills and your child's original Birth Certificate, must be received at the school by **4th November 2016**. They are then considered by the Admissions Committee of the Governing Body in strict relation to the published admission criteria.

Full details are given in the *Admission Prospectus* enclosed. In broad terms, the criteria is 'siblings' followed by 'nearness within the Priority Admissions Area' followed by 'nearness outside the Priority Admissions Area'. Every year the school is heavily oversubscribed so strict adherence to the detailed admissions arrangements has to be made.

OVERALL PROSPECTUS DETAILS

Please note that the information given in this prospectus and its various supplements were correct at July 2016 as far as planning for September 2017 is concerned. It is possible that there will be subsequent changes affecting the relevant arrangements before the start of the 2017/2018 academic year and changes may well arise thereafter. Please contact the school if you wish to seek more recent information.

STAFFING

There are more than 91 teaching staff with specialist qualifications, many of whom have been at West Hatch for a number of years; they constitute a most committed and highly qualified team. Our policy is to recruit and retain the best possible staff. The teaching is supported by a team of over 96 non-teaching staff – Administrative and Finance staff, Technicians, Librarian, Support Assistants, and Catering staff.

BREAK AND LUNCHTIME PROVISION

There is an impressive range of hot, cold and snack items, both at lunchtime and morning break. We also operate a breakfast service on a daily basis.

Almost all pupils stay at school for lunch; those leaving the site must obtain a pass and have a parent at home if they are not eating at school. Just recently the Catering Manager and her team received one of the highest awards on inspection ever given to a school kitchen.

SUPPORT SERVICES

Attendance is closely monitored and parents are required to call in on each day of absence and to provide notes explaining any absences. Regular and punctual attendance is an essential ingredient for success at school; parents need to understand that the Governing Body's policy is totally opposed to family holidays being taken in term time and permission is not granted.

SCHOOL'S WEBSITE

Further information is available at www.westhatch.essex.sch.uk. Prospective parents are invited to visit the site which contains information about the school.

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

SCHOOL EXAMINATION RESULTS

YEAR 11: SUMMARY OF GCSE RESULTS SUMMER 2016 - *Unvalidated*

% 5 A*C	ACHIEVING A GOOD PASS IN ENGLISH AND MATHS	ENGLISH A*-C	MATHS A*-C	ATTAINMENT 8 AVERAGE GRADE	PROGRESS 8
75.3%	69%	86%	72%	C	0.01

Number of pupils at the end of KS4 = 181

“Attainment 8” measures the achievement of pupils across 8 qualifications including Maths and English

“Progress 8” shows the progress of pupils across 8 subjects in comparison with pupils nationally who have the same starting point (based on KS2 results). West Hatch pupils are making more than average progress.

Year 11 GCSE 2016

Subject	Entries	A*	A	B	C	D	E	F	G	U	X
Art & Design	32	0	17	7	7	1	0	0	0	0	0
Biology	51	7	27	14	3	0	0	0	0	0	0
Business Studies	46	0	4	14	14	9	4	1	0	0	0
Catering	9	0	2	3	0	3	1	0	0	0	0
Chemistry	51	3	24	17	7	0	0	0	0	0	0
Child Development	19	12	5	2	0	0	0	0	0	0	0
Computing	63	0	2	10	22	19	7	2	1	0	0
Design & Technology: Resistant Materials	30	0	6	9	7	5	3	0	0	0	0
Drama	16	0	4	3	3	4	1	1	0	0	0
Economics	39	0	6	13	15	3	1	0	0	1	0
English Language	179	0	20	58	70	20	6	4	1	0	0
English Literature IGCSE	167	10	19	73	39	15	7	4	0	0	0
French	50	1	1	8	25	15	0	0	0	0	0
Further Maths	13	0	5	5	3	0	0	0	0	0	0
Geography	57	0	2	5	17	17	11	4	1	0	0
German	10	0	0	2	3	4	1	0	0	0	0

WEST HATCH HIGH SCHOOL PROSPECTUS FOR SEPTEMBER 2017

Year 11 GCSE 2016 - continued

Subject	Entries	A*	A	B	C	D	E	F	G	U	X
History	100	3	18	26	21	13	10	4	4	1	0
Mathematics	178	7	27	30	67	27	8	9	2	1	0
Media Studies	12	0	2	4	4	2	0	0	0	0	0
Physical Education	34	2	13	8	7	2	2	0	0	0	0
Physics	51	2	20	22	5	2	0	0	0	0	0
Religious Studies	18	1	7	4	5	0	0	1	0	0	0
Science: core	100	0	2	22	47	18	6	4	1	0	0
Science: additional	81	0	6	22	28	19	3	3	0	0	0
Spanish	33	0	3	6	10	12	2	0	0	0	0
Textiles	10	0	0	1	6	2	1	0	0	0	0

Leisure and Tourism Double GCSE

	10	A*A	A*A	AA	AB	BB	BC	CC	CD	DE	EE
Leisure and Tourism	10	0	0	0	1	2	2	1	1	1	2

BTECs and other vocational courses

	Entries	D*	D	M	P	L1	DM	MM	MP	PP
ECDL	31	3	10	17	1					
BTEC Dance	30	6	2	8	9	5				
BTEC ICT	12					7	2		1	2
BTEC Music	16	0	0	2	6	8				
BTEC Science	27	1	0	10	7	9				
BTEC Sport	78	0	3	37	35	3				

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

SCHOOL ATTENDANCE AND OTHER FIGURES FOR 2015/2016

Government regulations require publication of the following figures, which also form part of the School Performance data within the Parents' Charter.

1) The % of half days (sessions) missed through:

- a) Unauthorised absence (no parental note/truancy) 1.47 %
- b) Authorised absence (parental note/sickness etc) 5.37 %

2) Length of taught week = 25 hours

3) Number of pupils on roll (September 2016) with statements of educational need = 18

4) Routes taken by pupils/leavers (as available for 2015/16):

At 16+	a)	Continuing in Education	173
	b)	Employment	0
	c)	Work Based Training	8
	d)	Other	0

At 18+ Essex Careers & Business Service is responsible for the provision of this information.

WEST HATCH HIGH SCHOOL
PROSPECTUS FOR SEPTEMBER 2017

YEAR 13 GCE A LEVEL RESULTS 2016

West Hatch High School A2 Results 2016

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	6	0	1	1	3	1	0	0
Biology	10	0	1	3	4	2	0	0
Business Studies	29	0	0	10	12	5	2	0
CACHE	7	3	1	2	1	0	0	0
Chemistry	11	0	2	4	4	1	0	0
Computing	4	0	0	0	2	1	1	0
Drama	9	1	1	3	1	2	1	0
Economics	8	0	1	2	2	3	0	0
English Language	16	0	3	8	4	1	0	0
English Language and Literature	10	0	0	2	6	2	0	0
English Literature	9	1	0	2	4	2	0	0
Geography	14	0	3	2	6	3	0	0
History	17	0	1	10	5	1	0	0
Law	6	0	1	0	3	2	0	0
Mathematics	9	1	0	3	2	2	0	1
Media Studies	22	0	1	4	11	6	0	0
Music	3	0	0	1	0	2	0	0
Performing Arts	5	0	1	1	3	0	0	0
Physical Education	10	1	0	1	5	3	0	0
Physics	3	0	1	1	0	1	0	0
Psychology	18	1	0	7	7	2	1	0
Religious Studies	10	1	1	4	2	2	0	0
Sociology	15	0	3	4	3	4	1	0

WEST HATCH HIGH SCHOOL
PROSPECTUS FOR SEPTEMBER 2017

	Entries	D*	D	M	C	P	U
BTEC Business Subsidiary Diploma	8	0	0	0	0	8	0
BTEC Fashion Certificate	6	5	0	1	0	0	0
BTEC Fashion Subsidiary Diploma	5	2	2	1	0	0	0
BTEC IT Certificate	6	6	0	0	0	0	0
BTEC IT Subsidiary Diploma	1	1	0	0	0	0	0
BTEC Dance Certificate	9	4	3	1	0	1	0
BTEC Dance Subsidiary Diploma	8	3	3	1	0	1	0
BTEC Science Certificate	5	4	1	0	0	0	0
BTEC Science Subsidiary Diploma	5	5	0	0	0	0	0
BTEC Sport Subsidiary Diploma	14	1	5	8	0	0	0
BTEC Travel & Tourism Certificate	12	12	0	0	0	0	0
BTEC Travel & Tourism Subsidiary Diploma	6	6	0	0	0	0	0

	Entries	D*D*	D*D	DD	DM	MM	MP	PP
BTEC Business 90 Credit	1	0	0	0	0	0	0	1
BTEC IT Diploma	4	4	0	0	0	0	0	0
BTEC Travel & Tourism 90 Credit	2	2	0	0	0	0	0	0

	Entries	D*D*D*	D*D*D	D*DD	DDD	DDM	DMM	MMM	MMP	MMP	PPP
BTEC Business Extended Diploma	8	0	0	0	0	1	2	1	3	0	1
BTEC ICT Extended Diploma	2	2	0	0	0	0	0	0	0	0	0
BTEC Sport Extended Diploma	12	0	1	3	1	3	2	2	0	0	0

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

MEMBERS OF THE GOVERNING BODY

Correct as at September 2016

Mr John Haley, Chair, Partnership Governor

Parent with two sons through the school. Appointed Chair of the Governing Body in November 2008. Chair of Finance and Premises Committee and the Admissions Committee. John is a retired Chartered Surveyor.

Mrs Sheila Weeden, Local Authority Governor

Appointed in 2014 with twelve years' experience as a school governor. Has a professional background working in higher education and working for a Government funding body. Currently works in post-16 education planning.

Mr Adrian Harris, Community Governor

Two sons through the school. Assistant Director, Financial Management, at the University of East London. Chair of Staffing & Salaries Committee and a member of the Finance & Premises Committee.

Mrs Sheila Jones, Community Governor

Two sons through the school. Works full time in an investment bank. Previously on the PTA of a local primary school. Member of the Admissions Committee.

Miss Nancy Lycett, Community Governor

Local Company Director. Former teacher and Chartered Surveyor. Interested in the interface between education and business. Chair of Finance and Premises Committee.

Mr Carl Hansen, Partnership Governor

Finance Director of local timber importer/distributor. Residing in Waltham Abbey, married with three sons. Sixth Form pupil 1975-1977. Member of the Finance & Premises Committee.

Mr Stephen Phillips, Partnership Governor

Past parent of the school. Has served as a Governor of West Hatch for over 25 years. Recently retired as a director of a menswear company. Chair of Redbridge and Havering Independent Custody Visitors Panel (part of The Mayor's Office for Policing and Crime). Member of Admissions Committee and Finance & Premises Committee.

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

Mr Sydney Treacher, Partnership Governor

Resides in Chigwell with wide interests in local affairs. Managing Director of a chemical marketing company. Interested in the development of curriculum to encourage expansion of entrepreneurial activity in education. Member of the Pupil Disciplinary Committee.

Ms Sam Avery, Parent Governor

Became a Governor in 2012. One son has been through the school and another son is at the school. Particular interest in Special Educational Needs. Member of the Pupil Disciplinary Committee.

Mr Siraj Sait, Parent Governor

Became a Governor in 2011. His son has been through the school and he has a daughter at the school. Formerly a legal officer with the United Nations. Research Head and programme leader in Human Rights at the School of Law and Social Sciences at the University of East London. Is our International Links Governor.

Mr Justin van Wijngaarden, Parent Governor

Became a Governor in June 2014 and has two daughters at the school. A Chartered Accountant working as a Finance Director in the City at a financial services company. Also sits on the Audit Committee of AQA examinations board.

Mr Matt Lopez-Dias, Parent Governor

A former pupil from 1981 to 1987 and father of three. His eldest daughter is at the school. He is a Website Developer & Engineer and a Film & TV Grip. Appointed as a Governor in February 2015 and is our Link Governor for Curriculum & Data KS3. Member of the Strategic Planning Committee.

Mrs Sally Skipper, Parent Governor

Became a Parent Governor in January 2015. Has a daughter in the school and currently works as a PE Teacher at a local Primary school.

Ms Justine Williams, Staff Governor

Joined West Hatch in April 2015 as Head of Social Sciences. Justine is the co-ordinator of the KS5 honours pathways. She was appointed Staff Governor in July 2016.

Mr Peter Baines, Staff Governor

Joined West Hatch in 2008 as a member of the Maintenance team and became a Technician in Design Technology. Previously worked as a plumber for 25 years and with people with learning disabilities and challenging behaviour.

WEST HATCH HIGH SCHOOL

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Mr Ashley Russell, Staff Governor

Joined West Hatch in 2011 as Head of Maths and has steadily improved results for the school since then. He has brought experience of being a member of a governing body at another secondary school and is a member of the Finance & Premises Committee.

Mrs Frances Howarth, Headteacher

Has been Headteacher since February 1999 and was Deputy Head at the school for six years prior to this.

Mr David Solomons, Associate Member

Formerly a Parent Governor with one son through the school. A retired Deputy Headteacher of a secondary school in Redbridge. Previously a primary school governor. Member of the Pupil Discipline Committee.

Mrs Stephanie Field, Member Appointed Governor

A former French teacher at the school for thirty years and was a Head of Year for seventeen years. Recently retired she currently assists the MFL Department with Year 11 intervention. She is also our Training Link Governor and has past experience as a school governor at her own children's school.

Mrs Lisa Barker, School Business Manager

Appointed in April 2014. Lisa's professional background includes twelve years working in the Adult Education sector for Redbridge. Previously, she worked with Tower Hamlets for a large 6th Form Consortium.

- All Governors are appointed for a four year term of office.
- Parents are notified of the election procedures when a vacancy arises for Parent Governors.
- The Clerk to the Governors is appointed by the Governors.
- Letters to the Chair and the Clerk can be sent via the School

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

ADMISSION CRITERIA

Year 7, Mid-Year & Sixth Form For September 2017

West Hatch High School is an Academy school situated on the boundary between Essex and the London Borough of Redbridge.

Applications are accepted from residents in both Essex and Redbridge.

The Governing Body is the Admissions Authority of the school and has appointed the Admissions Committee to consider all applications to the school on its behalf.

Arrangements for Admission to Year 7 – September 2017

1. The agreed admission number for entry into Year 7 is 189.
2. Places will be allocated strictly in accordance with the School's Admissions Policy which is consistent with admissions law and the School Admissions Code issued by the Department for Education.
3. You must complete **two** forms if you would like your child to be considered for entry into Year 7 at West Hatch High School in September 2017.
 - (1) Your Local Authority **Common Application Form**, which should be completed online by **Monday 31st October 2016**; and
 - (2) An **Evidence of Address Form**, which can be obtained from the school's Admissions Secretary or website at www.westhatch.essex.sch.uk, and should be returned to the school once completed.

This form is required even if West Hatch is not your first preference.

The Evidence of Address Form and supporting documentation should be sent to the Admissions Secretary, by post or brought into the school in person. The deadline for this is **Friday 4th November 2016**. The School's address is High Road, Chigwell, Essex IG7 5BT.

Evidence of Address should include original documents. These will be photocopied and returned to you. A council tax bill, the child's Birth Certificate or Passport, two utility bills (e.g. gas, electric, water or landline phone) and, if applicable, your tenancy agreement and a tenancy statement must be provided. All bills should be recent or dated within the six months May to November 2016.

The Evidence of Address Form and the supporting documents supplied to the school will be acknowledged by letter and a reference number issued.

4. Essex will advise the School of applications made to it, including those from Redbridge. At this point, the Admissions Committee will consider all the Evidence of Address Forms submitted. However, the Admissions Committee will not consider Evidence of Address Forms if a Common Application Form naming the school has not been received by Essex or Redbridge.
5. Applications will be processed on the basis of the home address of the child at the time of application and determination. The home address is considered to be the address at which the child resides on a permanent basis and is generally the address of the parent/legal guardian.

WEST HATCH HIGH SCHOOL

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6. Allocation will be based on the information that is given on the Common Application Form and Evidence of Address Form, prevailing at the deadline of 4th November 2016.

Subsequent changes of address cannot be used to enhance the 'nearness' to the school.

If you know you are moving house at any time during October 2016 to the start of term in September 2017 you **must** notify the School and your local authority.

The Admissions Committee may consider an application invalid and withdraw the offer of a place at any time, if any of the information given on the Common Application Form or Evidence of Address Form proves to be inaccurate. The Admissions Committee also reserves the right at any stage to carry out any enquiries it deems necessary to check information given by the applicant.

A parent/legal guardian who obtains a school place by deception, but does not have the place removed due to the Admissions Committee considering the best interests of the child, will not be able to gain priority over other applicants by using the Sibling link for subsequent children in future years.

7. National Offer Day - Your Local Authority, Essex or Redbridge, will write to you on the 1st March 2016, to tell you if your application has been successful or not.
8. Late Applications - if the Evidence of Address Form is not received on time, it may not be considered for 1st March 2017 offer purposes. Instead, it will be ranked according to the School's admissions criteria and put on the Waiting List held by the Local Authority School until end of term December 2016.

Where the number of applications for admission is greater than 189, applications will be considered against the criteria set out below:-

1. Looked after children and previously looked after children

A Looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (as defined in Section 22(1) of the Children Act 1989).

A previously looked after child is a child that immediately after being looked after became subject to an adoption, residence or special guardianship order will be given first priority in oversubscription criteria, in accordance with the School Admissions Code (Dec 2014).

2. Siblings

A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister, living in the same family unit in the same family household and address, who attends West Hatch High School in any year group and where the brother or sister completed their statutory education at this school, irrespective of place of residence. A sibling link to a child in Year 11, or Year 12, will only be taken to exist at the time of application and determination where the brother or sister has completed their statutory education at West Hatch High School and where there is an intention that the Year 11 child will be returning to the school for a post 16 course of study.

Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

In the case of twins or triplets etc, both or all will be offered places.

3. Children of Staff

Children of members of staff who have been employed at the school for two or more years at the time at which application for admission is

WEST HATCH HIGH SCHOOL PROSPECTUS FOR SEPTEMBER 2017

made, or who are recruited to fill vacant posts for which there is a demonstrable skill shortage.

4. Children living in the Priority Admissions Area

Map available on the school's website at www.westhatch.essex.sch.uk

West Hatch operates a Priority Admissions Area. Within this criterion, children will be ranked in distance order for admission by straight line distance within the Priority Admissions Area. Those living nearer will have a higher priority, starting with the nearest first. However, there is no guarantee of a place for children living in the Priority Admissions Area.

All straight line distances are calculated electronically by the local authority using data provided jointly by the Post Office and Ordnance Survey. The data is used to plot the co-ordinates of each individual property and the school. Distances are reported in miles to three decimal places.

In the unlikely event of applicants with an identical distance competing for a single place at the school, the place will be offered to one applicant on the basis of lots drawn by a member of school staff not involved in admissions, with the exception of twins, triplets etc.

5. Remaining Applications

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from the home to school, with those living nearest having highest priority.

If undersubscription should occur priority will be determined without regard to the Priority Admission Area. Those living nearest to the school will be given the highest priority using straight line distance.

6. Waiting List

A waiting list will be kept by the Local Authority for the first week of the Autumn Term only and the school will maintain this waiting list for the remainder of the year.

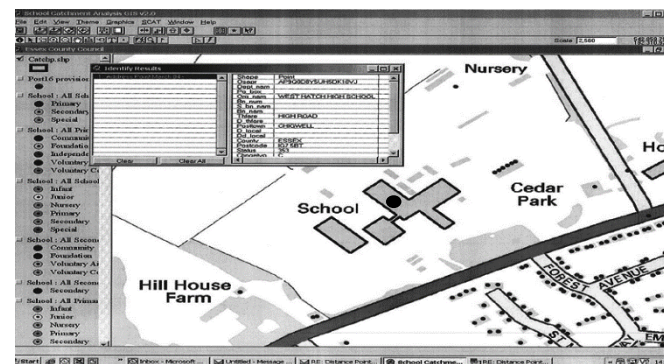
Exceptional medical or special circumstances may override the above if fully supported by professional documentation.

Children with an Education, Health & Care Plan will normally be admitted to the school providing the school can meet the child's needs.

Unsuccessful applicants have the right to an independent appeal using the form provided by the school.

All New Year 7 applications should be made via your Local Authority in the first instance using the online facility on their website. A second form (Evidence of Address Form) must be completed and sent directly to the school.

The diagram below shows the point of measurement used by the Local Authority.



● Centre of School Hall

WEST HATCH HIGH SCHOOL

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To get an approximate straight line distance measurement go to www.freemaptools.com and select "Distance between UK Postcodes". Enter your postcode and the School's postcode which is IG7 5BT and note the distance "as the crow flies". Please be aware that Essex will provide the School with more accurate measurements for the purpose of admissions. The "Freemaptools" website is given for guidance only.

Special or Medical Circumstances

The Admissions Committee will consider applications of exceptional individual medical and/or family circumstances, if fully supported by professional documentation from a doctor or other registered professional. Evidence should provide the reason why West Hatch is the most suitable school in the locality able to provide appropriate education and what difficulties would be caused if the child had to travel to another school. Individual or exceptional circumstances will not be considered if introduced after the closing date in November 2016.

Continued Interest / Waiting List

Following National Offer Day, West Hatch High School will maintain its continued interest/waiting list until the end of the autumn term. If you would like your child's name to remain on the waiting list thereafter, please contact the School's Admissions Secretary in writing either by post or via email to confirm this. The email address is admin@westhatch.essex.sch.uk. Please note that a child's waiting list position can change as a result of an offer of a place being made

or as new applications for the School are received. If you would like to know your child's position on the list please contact the School's Admissions Secretary on 0208 504-8216.

Making an appeal

Unsuccessful applicants can exercise their statutory right to appeal to an independent appeal panel. Go online to [www.essex.gov.uk/ education-schools](http://www.essex.gov.uk/education-schools), or contact the School's Admissions Secretary on 0208 504-8216, or via email at admin@westhatch.essex.sch.uk, to request an appeal form

Application Statistics

In order to offer a guide to the likely allocation of places, the following statistics are taken from last year's applications. Please note that figures do vary from year to year.

By the closing date (October 2016) a total of 576 applications (all preferences) from both Essex and Redbridge had been received for the 189 places for 2016 entry.

Breakdown of Successful Applicants

	September 2016 Entry	September 2015 Entry
Looked After Children	5	0
Previously Looked After Children	0	3
Children with a Statement or an EHCP	3	2
Siblings	58	57
Staff Children	2	1
Special Circumstances	1	1
Distance Criteria	131	127
Distance Reached within the PAA on National Offer Day	2.44 miles (Straight line)	1.240 miles (Straight line)

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

MID-YEAR APPLICATION ARRANGEMENTS

FOR ADMISSION 2017-18

If you would like to make a mid-year application please contact the School's Admissions Secretary on 0208 504-8216 to obtain an Application Form.

The School has a Published Admissions Number of 189 in each Year Group (Years 7 to 11). This means that in each year group the school is considered to be full at 189 pupils.

All mid-year applications will be considered against the following criteria:

- a) The size of the Year Group at time of application.
- b) Any exceptional individual medical and /or family circumstances fully supported by professional documents/letters, which provides evidence as to why West Hatch is the most suitable school in the locality able to provide appropriate education, and what difficulties would be caused if the child had to travel to another school.
- c) West Hatch operates a Priority Admissions Area. Within this criterion, applicants will be ranked by straight line distance order within the Priority Admissions Area. Those living nearer will have a higher priority, starting with the nearest first.
- d) If undersubscription should occur priority will be determined without regard to the Priority Admission Area. Those living nearest to the school will be given the highest priority using straight line distance.

1. For all mid-year applications, the Admissions Committee reserves the right to pursue supporting school documentation and professional advice to verify the information given on the application form.
2. In considering the application against the above stated criteria, the Admissions Committee will also consider any possible prejudice to existing pupils at the school as well as to applicants already declined admission to the relevant Year Group.
3. If requested in writing, by phone or email, unsuccessful applicants will be placed on the School's Waiting List in the relevant Year Group and in order of proximity to the school. The List will be examined whenever a place or places have become available.
4. Repeat applications will not be considered in the same academic year unless it can be demonstrated to the Admissions Committee that there has been a major change of circumstance relevant to the previous application.

Making an Appeal

Unsuccessful applicants can exercise their statutory right to appeal to an independent appeal panel. Please, go online to www.essex.gov.uk/education-schools or contact the School's Admissions Secretary on 0208 504-8216, or via email, admin@westhatch.essex.sch.uk, to request an appeal form.

WEST HATCH HIGH SCHOOL

PROSPECTUS FOR SEPTEMBER 2017

ADMISSION TO THE SIXTH FORM

West Hatch will admit a maximum of 189 students in Year 12. The school has set a maximum Sixth Form size of 378.

The school will admit students to the Sixth Form where it is able to offer a programme from which they will benefit and for which they are suitably qualified.

The school will give priority to pupils currently attending West Hatch High School who have achieved the required grades.

In the event of over-subscription those living nearest the school will be given higher priority.

For more information and guidance on all courses offered please refer to our Sixth Form Prospectus, which can be found on our Website at www.westhatch.essex.sch.uk or contact the Sixth Form Admissions Secretary on 0208 504 8216 (option 1).
